

*V. H. Guinphre*

CATALOGUE  
OF  
ASSUMPTION  
COLLEGE



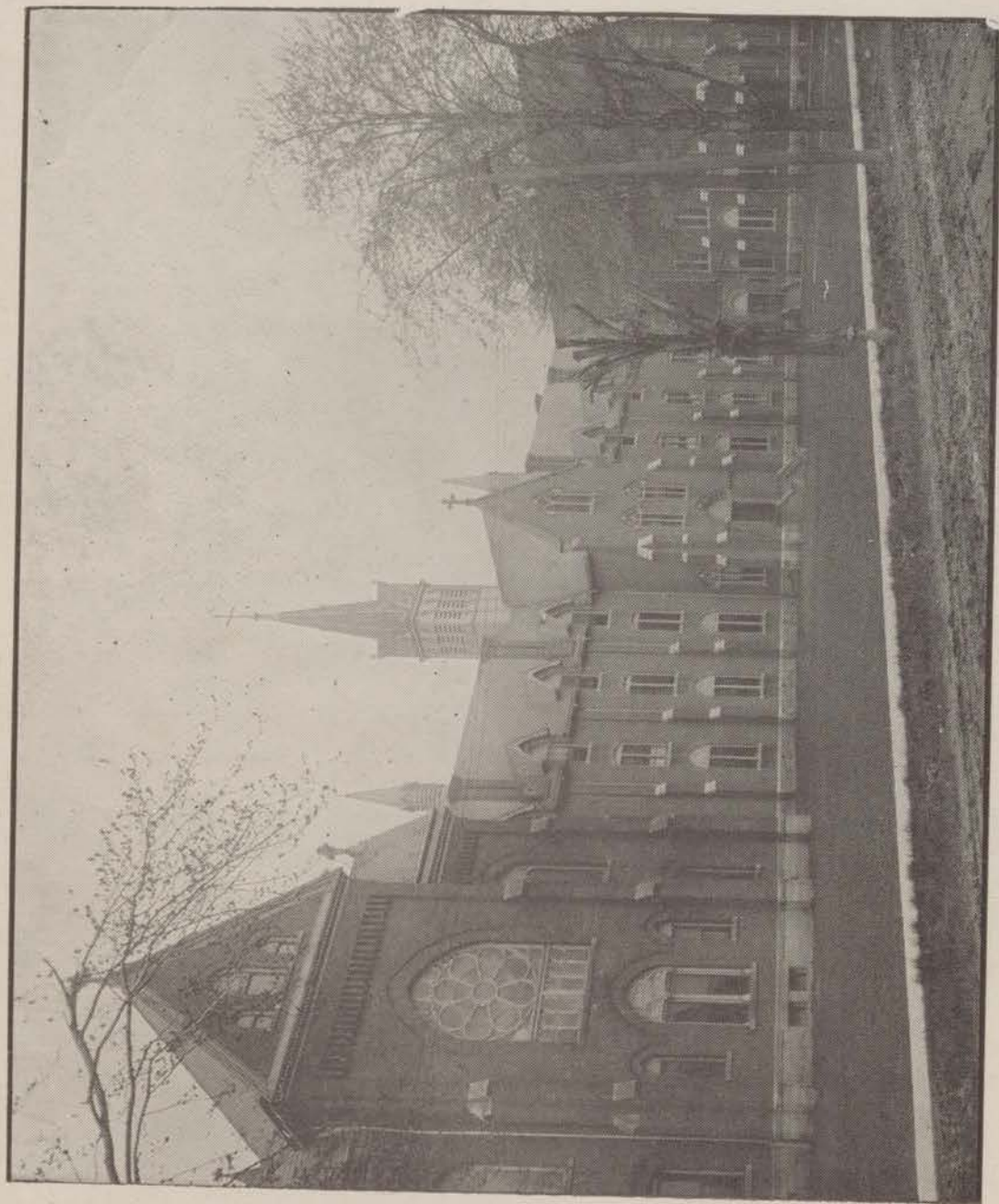
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SANDWICH, ONTARIO  
1914-1915.









Assumption College



# ASSUMPTION COLLEGE

SANDWICH, ONT.

*Opposite Detroit, Mich.*



Under the Patronage of

The Right Reverend Michael Francis Fallon, O.M.I., D.D.,  
Bishop of London, Ontario

and Conducted by

## The Basilian Fathers

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ACADEMIC YEAR 1914-1915.

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CON. E. SHEA, PRINTER,  
Chatham, Ont.

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# College Calendar.

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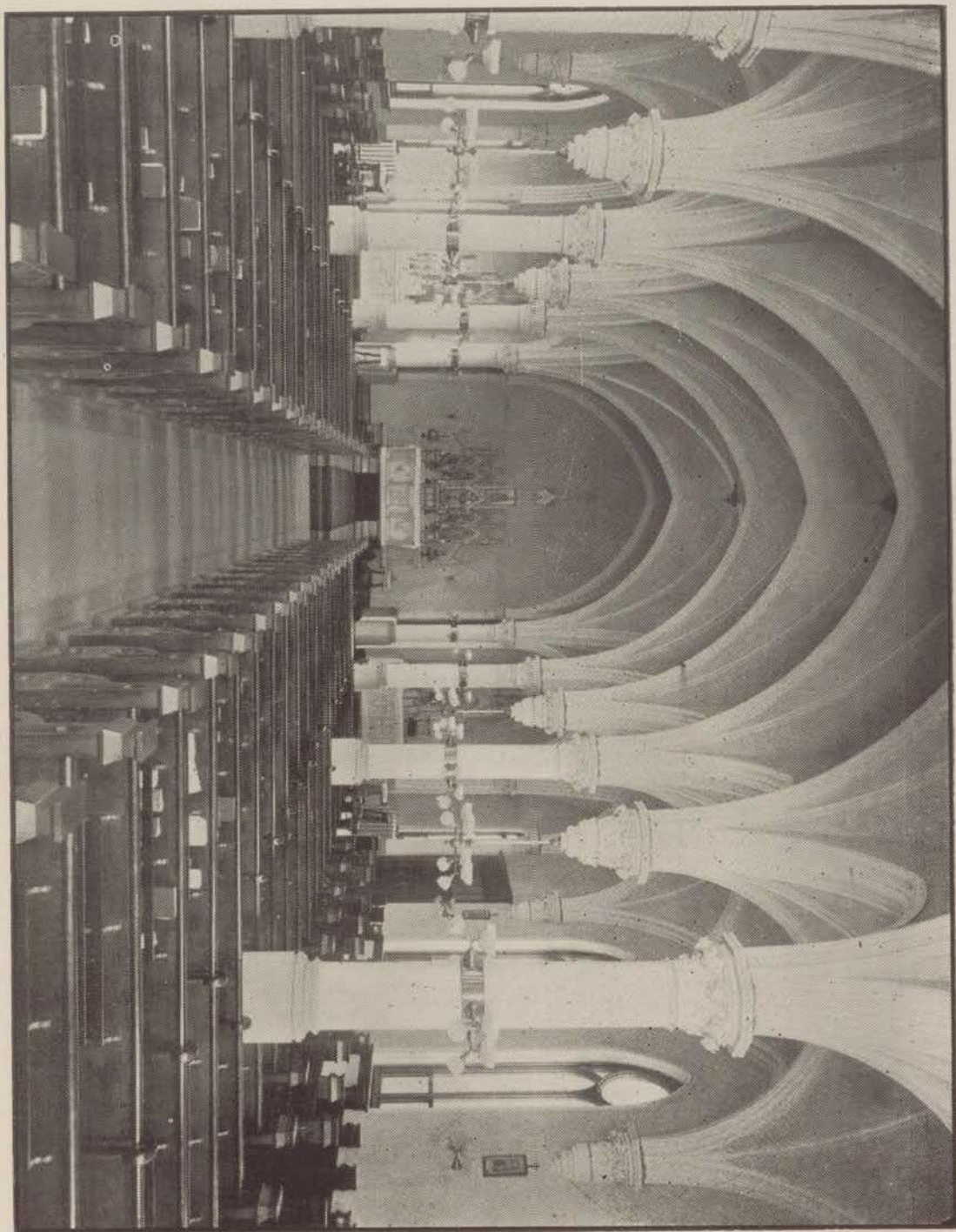
1914.

- SEPT. 7. Monday—College opens 7.30 p. m.  
8. Tuesday—Day Pupils register, 8-9 a. m.  
Classes begin at 9 a. m.  
9. Wednesday—Solemn High Mass of the Holy Ghost; College Athletic Societies organize and elect officers.  
13. Sunday—Meeting of the Sodality of the B. V. M.; Election of Officers for the first term.  
15. Tuesday—Meeting of the Holy Angels' Sodality; Election of Officers.
- OCT. 6. Tuesday—Dramatic Club opens at 7.30 p. m.;  
9. Friday—St. Dionysius' Literary Society holds first meeting; Election of Officers.  
28. Wednesday—Annual Entertainment in the College Hall.  
29. Thursday—Alumni Day.
- NOV. 1. Sunday—All Saints' Day.  
2. Monday—All Souls' Day.  
12. Thursday—Novena preparatory to the Feast of the Presentation of the B. V. M.  
21. Saturday—Feast of the Presentation of the B. V. M.; Religious Feast of the Basilians.  
26. Thursday—Close of the Football Season; Opening of the Handball Courts; Opening of the Basketball Season; Gymnasium opens.  
30. Monday—Novena in Honor of the Immaculate Conception of the B. V. M. begins.
- DEC. 8. Tuesday—Feast of the Immaculate Conception of the B. V. M.; Reception into the Sodality of the B. V. M.  
11. Friday—Announcements of the Subjects for Oratorical Contests.  
15. Tuesday—Christmas Examinations begin.  
19. Saturday—Christmas Holidays begin.



1915.

- JAN. 4. Monday—Christmas Holidays end at 6 p. m.  
5. Tuesday—Classes Resumed at 9 a. m.
- FEB. 1. Monday—Second Term begins.  
2. Tuesday—Feast of the Purification; Election of Officers of the Sodality of the B. V. M. for the Second Term.  
3. Wednesday—Feast of St. Blasius; Blessing of Throats.  
17. Wednesday—Ash Wednesday.  
22. Monday—Washington's Birthday; Holiday after Morning Class; Entertainment by the Dramatic Club.  
17. Thursday—Commencement Day.
- MAR. 7. Sunday—Feast of St. Thomas Aquinas.  
17. Wednesday—St. Patrick's Day.  
19. Friday—St. Joseph's Day.  
28—April 3. Holy Week.
- APR. 4. Easter Sunday.  
2—5. Easter Holidays.  
6. Tuesday—Handball and Basketball Season closes; Gymnasium Closes; Baseball Season Opens.  
30. Friday—Solemn Opening of the Exercises of May.
- MAY 2. Sunday—Forty Hours' Devotion begins.  
11. Tuesday—Senior Oratorical Contest.  
13. Thursday—Ascension Day.  
18. Tuesday—Junior Oratorical Contest.  
19—23. Annual Retreat.
- JUNE 5. Saturday—Novena in Honor of St. Basil begins.  
11. Friday—Final Examinations begin.  
14. Monday—St. Basil's Day.  
17. Thursday—Commencement Day.



Interior of College Chapel







# Assumption College

Sandwich, Ont.

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The building, which up to 1875, had been large enough to supply the needs of the Catholics of Western Ontario for higher education, was erected at Sandwich by the Jesuit Fathers. Here in 1855, those world-famous educators of Catholic youth erected the original building of the regular college group, and opened classes in order to give a religious and classical training to the young men of the district and surrounding country. Before two full years had elapsed, however, these zealous instructors had been called away to other more pressing work. The college, during the next decade, passed successively through the hands of the Benedictines, of the Basilians, and to the late Theodule Girardot, who afterwards filled the position of the Inspector of Public Schools in the County of Essex. In 1870, the late Dr. Walsh, then Bishop of London, seeing the need of establishing the College on a more permanent basis, called upon the Priests of St. Basil to take charge once more of Assumption College. The prospects of success, he felt, were now brighter; the Catholics of the neighborhood were prosperous; and, this together with the proximity of the fast growing metropolis of the great State of Michigan, just across the border, promised a large field of usefulness to the College.

Father Dennis O'Connor, later Bishop of London, and Archbishop of Toronto, where he died on June 30th, 1911, headed the little band that came to take charge of Assumption College in September, of 1870. That the choice of Superior was a wise one is evidenced by the splendid success with which the College was conducted under the new regime. Himself a trained scholar, a born teacher, and typical disciplinarian,

Father O'Connor possessed the happy faculty of infusing part of his own energy and resistless perseverance into the hearts of the small staff of professors that shared his labors; and thus the College grew and prospered. Owing to the ever increasing attendance of students from both Ontario and the adjacent States, it was found necessary in 1875 to add to the College buildings, and still again in 1883. Since then several additions have been erected, so that now there is ample accommodation in the Institution for some two hundred boarders. The year 1908 witnessed the completion of a beautiful Alumni Chapel, which was dedicated with impressive ceremony by the Rt. Rev. J. Edward Meunier, Administrator of the Diocese of London, on June 16th.

In 1890, Dr. O'Connor was called to the See of London to succeed the Right Rev. Bishop Walsh, who had been raised to the Archiepiscopal See of Toronto. The impetus for good given the College by its first President after the Basilians had assumed permanent charge still continues to keep it abreast of the times, and true to its principles of training youth in "Virtue and Discipline and Knowledge."

The situation of the College on the south bank of the Detroit River, the salubrious climate of extreme Western Ontario, the excellent system of instruction in both the Classical and Commercial Courses, make Assumption College a most desirable residential school for young men and boys.



## OFFICERS.

1913-1914.

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President—

REV. F. FORSTER, C. S. B.

Vice President, Treasurer and 1st Councillor—

REV. V. J. MURPHY, C. S. B.

Second Councillor—

REV. T. V. MOYLAN, C. S. B.

Secretary—

REV. A. J. MORLEY, C. S. B.

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## FACULTY.

Professors of Philosophy—

REV. F. FORSTER, C. S. B.

MR. ED. McCORKELL, B. A., C. S. B.

MR. M. BENCH, B. A.

Professors of Latin and Greek—

REV. F. FORSTER, C. S. B.

REV. T. V. MOYLAN, C. S. B.

REV. E. BURNS, C. S. B.

MR. M. BENCH, B. A.

MR. N. O'CONNOR.

MR. M. BRISSON.

Professors of English—

REV. E. BURNS, C. S. B.

MR. ED. McCORKELL, B. A., C. S. B.

MR. G. BLONDE.

MR. M. BRISSON.

Professors of History—

REV. E. BURNS, C. S. B.

MR. ED. McCORKELL, B. A., C. S. B.

MR. A. McINTYRE.



Professors of Mathematics—

REV. T. V. MOYLAN, C. S. B.  
REV. J. P. SHARPE, C. S. B.  
MR. A. McINTYRE.  
MR. J. LODATO.

Professors of Science—

REV. J. P. SHARPE, C. S. B.  
MR. C. J. TIGHE.

Professors of French and German—

REV. J. P. SHARPE, C. S. B.  
MR. E. WELTY.  
MR. M. BRISSON.  
MR. G. BLONDE.

Professors of Scripture and Christian Doctrine—

REV. T. V. MOYLAN, C. S. B.  
REV. J. P. SHARPE, C. S. B.  
REV. E. BURNS, C. S. B.

Professor of Business Course—

REV. E. J. PLOURDE, C. S. B.

Teachers in Preparatory School—

REV. P. J. HOWARD, C. S. B.  
MR. J. CANFIELD.  
MR. J. LODATO.  
MR. C. J. TIGHE.

Prefects of Study—

REV. P. J. HOWARD, C. S. B.  
MR. E. WELTY.

Prefects of Recreation—

MR. A. McHUGH.  
MR. A. MUCKLE.

Professor of Oratory and Elocution—

REV. P. J. HOWARD, C. S. B.

Piano, Voice and Instrumental Music—

PROFESSOR J. NAPOLITANO.

Director of Glee Club—

REV. J. P. SHARPE, C. S. B.

Director of College Orchestra—  
REV. E. F. MURRAY, C. S. B.

Professor of Plain Chant—  
REV. E. F. MURRAY, C. S. B.

Organist—  
REV. E. F. MURRAY, C. S. B.

Chaplain and Master of Ceremonies—  
REV. V. J. MURPHY, C. S. B.

Librarian—  
REV. A. J. MORLEY, C. S. B.

Director of Gymnasium—  
REV. E. J. PLOURDE, C. S. B.

Instructor—  
MR. W. N. CAMPBELL.

Attending Physician—  
W. J. BEASLEY, M. D.



## I.

# General Conspectus of Studies.

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The College, in carrying out its idea of Education, aims at forming the whole man—the moral, intellectual, and the physical. It teaches science and discipline, trains the higher faculties of the soul, and makes right living the great end to be obtained.

Religion and science go hand in hand throughout the course, and these, aided by a discipline, mild, yet firm, furnish the only certain way to turn out men of a Christian character, of learning and of self-control. This is our hope, that the students who pass through our hands will make good priests in the Church, or worthy laymen, able to hold their own in whatever walk of life their lot may be cast.

### THE PREPARATORY SCHOOL.

The Preparatory School is designed for young boys, to prepare them for entrance into the High School or the Commercial Course. To enter the Preparatory School boys must have attained Junior Third Reader standing in the Canadian system, or have reached Fifth Grade in the school system of the United States. When the work of Senior Fourth or Eighth Grade has been completed students are admitted to the High School or Commercial Course, according as they intend to study for one of the liberal professions or fit themselves for business.

### THE COMMERCIAL COURSE.

The Commercial Course prepares the student for a business career. The course in the College can be completed in one year. For some students, however, an additional year is necessary to secure a diploma. The object of the course is to



make the student familiar with the theory and practice of business transactions, to give him a clear insight into commercial relations and to form his judgment. The subjects taught in the Commercial Department are the same as are found in the curricula of the best business colleges, to which is added a thorough course in Christian Doctrine. Business and Shorthand and Typewriting diplomas are awarded to students who pass with honor the examinations set at the end of the course.

### THE HIGH SCHOOL COURSE.

The High School Course embraces four years' work, though a clever student can by faithful application cover the prescribed matter in three years. The subjects taught are: Christian Doctrine, Latin, Greek, French, German, English, History, Geography, Mathematics and Science. The course is designed to qualify the student for admission to the College Course and for matriculation into any Canadian or American Undergraduate University.

### THE COLLEGE COURSE.

For admission to the College Course students must have completed the College High School Course or have passed Junior Matriculation or Entrance to Normal examination if they come from Canadian High Schools or Collegiate Institutes, or have graduated from a High School having a four year course if they come from an American school.

The College or Arts' Course embraces four years; designated Belles Lettres, Rhetoric, Junior and Senior. The subjects of the course are: Christian Doctrine, Church History, Scripture, Latin, Greek, French, German, English, History, Advanced Mathematics and Science, and Philosophy.

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### RELIGIOUS INSTRUCTION.

A Catholic College, as such, can have no other reason for its existence than the necessity which is felt to exist of teaching religion. Education without religion is a misnomer, which

may produce learned infidels, but leaves the individual without any object in life beyond the desire of acquiring the mere material goods bestowed by the world on its votaries. Hence, as religion is the reason of our existence, religious instruction is given in all the years. From the elementary truths taught in Preparatory School, the student is led through a well graded course of Christian Doctrine, Church History and Scripture, during which he not only learns to give a reason for the faith that is in him, but breathes an atmosphere of Catholicity, that gives tone to his whole after life, and makes him a true son of the Church, whether he serves her in the world or in the sanctuary.

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### PHILOSOPHY.

The Classical Course finds its natural complement and perfection in the study of Philosophy, the foundation of all science and the handmaid of Theology. The Philosophy taught in the College is the ancient thought with the teachings of the great exponents of Catholic doctrine, and which is warmly recommended by our late Holy Father, Pope Leo XIII., in his Encyclical Letter "*Æterni Patris*," of the fourth of August, eighteen hundred and seventy-nine. The Course embraces Logic, Mental Philosophy, Ethics and History of Philosophy. In addition to these subjects, students in Philosophy are required to pursue their studies in Latin, English, French or German, Scripture, Church History and Christian Doctrine. In all these subjects they have access to numerous books of reference. They are members of a Literary Association and of a Dramatic Club, in which they have excellent opportunities of improving themselves in English Literature and Elocution. They are provided with rooms and have the advantage of a special rule. The grade is that of the second, third and fourth years in the Arts' Course.

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### CLASSICS.

For many hundred years the Classics have been reputed the best instrument of mental training. The study of them is



fitly called a liberal education, because it emancipates the mind and is the apprenticeship everyone must serve before becoming a "free brother of the guild which passes the torch of life from age to age." Notwithstanding the views latterly advanced as to their utility, we still believe that no discipline is more useful where the aim is to impart broad culture with accuracy in scholarship. The master minds in Church and State, trained in this gymnasium, are guarantee sufficient that we do right in giving much time to the study of the Classics, and in teaching them in such a way that the student can not only translate but read them, that is to say, take into his own mind the thoughts and ideas of the author, without a conscious appeal to the vernacular equivalent.

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### ENGLISH.

While the value of Classics as an educator is recognized in the High School and College Courses, the importance of English is not overlooked. English is the language of the United States and the greater portion of Canada. Students must be trained to speak and write it well. A glance at the curriculum will show that the faculty recognizes the necessity of the most careful training in English. In the High School Department the course is that prescribed by the Department of Education of Ontario for Collegiate Institutes and High Schools. The course in the College Department corresponds with that prescribed for students in our Universities.

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### HISTORY.

The poet says that "the noblest study of mankind is man." If we except man's Creator, the poet speaks true. History furnishes a knowledge of men, of the great men of the world and of their deeds; and hence History claims a place in every school curriculum. The college graduate should have an intimate knowledge of the history of his country and a good acquaintance with ancient and modern history in gen-



eral, and every Catholic college graduate should have a thorough knowledge of the history of the grand old Church to which he belongs. Such knowledge the course in history, profane and ecclesiastical, aims to give.

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### FRENCH AND GERMAN.

The knowledge of some modern language other than one's own is becoming more and more necessary every day, especially in a country which represents many nationalities. It is valuable to the business man, invaluable to the scholar, and necessary to the priest. The scholar cannot ignore the literatures of languages closely related to his; and the priest, who, by the nature of his calling, comes into contact with people of different tongues, to whom he must dispense the bread of doctrine and the consolations of Holy Church, is frequently made to realize his limitations, if English is his only tongue. Realizing this fact and knowing that many of our students come from localities in which the knowledge of French and German is necessary, the study of these languages is made part of the course in the High School and College Departments. The study of French and German is begun in the first year of the High School Course. Every student must take one or the other language through the High School and the College Courses. These languages, of course, are taught without extra charges and the facilities afforded to students to master them are unsurpassed.

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### MATHEMATICS.

The study of Mathematics is in itself an education. It is one of the most powerful factors in forming the judgment, and helps to develop the reasoning powers, probably, to a greater extent than does any other study. Hence it has an importance in any scheme of education that cannot be neglected, and can hardly be over estimated. Knowing this, we have made our Courses in Arithmetic, Algebra, Geometry and Trigonometry very complete.

## PHYSICS AND CHEMISTRY.

The Course in Science is strong. The world to-day demands of every secondary school a good training for students in Physics and Chemistry. The College is equipped to give such training. The new laboratories are amply furnished; and fifty students may work out experiments at the same time under the supervision of the professors. These two branches are pursued, together with Botany and Biology for three years in the High School. Physics is continued for two years in the College Course. Chemistry is optional in the higher course.

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## MUSIC.

Individual lessons are given in pianoforte, singing, violin, mandolin and other stringed instruments. Opportunities are offered for the practice of ensemble playing. Once a week a class is held for the special study of Liturgical Chant. Occasionally entertainments are prepared, in which pupils that are sufficiently advanced, are requested to take part. A Glee Club is maintained in the College for the special practice of part singing, and all the pupils gifted with sufficient voice and musical temperament may become members of it.

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## STUDENT SOCIETIES.

Various societies and associations have been organized for the promotion of religion, sociability, and literary activity. The Sodalities have a chapel, in which a devotional meeting is held once a week, consisting of a short instruction, chanting office, singing of hymns, and Holy Mass. The literary societies hold bi-weekly reunions for the reading of essays, debates, etc. A well-equipped reading room is opened to the students every evening and on the afternoons of holidays. A favorite resort for all the students during the winter evenings, is a well furnished club room, in which they while away many an otherwise dull hour in pleasant social intercourse and games.



## II. Discipline.

Any system of education which trains the intellect without developing the moral side of character, falls short of its purpose; for education must make the student not only a scholar, but especially a man of rule and good manners. Hence it is that order and regularity, promoted by a firm and wise discipline, are indispensable in a college. They are indispensable in the study-hall, in the class-room, and in the play-room; in the study-hall, where solid work is not possible without quiet and silence; in the class-room, where the success of both teachers and pupils depends in a large measure upon the discipline that reigns there; and in the play-ground, where the boys are expected to be upright and gentlemanly in behavior. Therefore, the following regulations are enforced at the College:

No student may leave the College grounds without permission. Permission to visit the city on business may be obtained. It is conditional, however, on good work and good conduct.

Absence from the College during the term will not be allowed except in case of serious illness of the student or a member of his family at home, or for some equally grave reason.

Permission to remain away from the College over night during the term will not be granted.

Wednesday, Saturday and Sunday afternoons, between 2 and 5 o'clock, are visiting days. Parents and other visitors are requested to bear this in mind.

Students returning late in September, or failing to report promptly after the Christmas or Easter recess, shall forfeit their right to compete for special prizes and honors.

The students are strictly forbidden to lend or borrow money or to sell or exchange personal effects of any kind.

Any damage done by a student to the furniture, instruments or books of the College will be charged to his account.

Students are expected to report any school property they injure or destroy.

The correspondence of the students is subject to the supervision of the President or Secretary.

Day scholars are not allowed to take out letters or to perform errands of any kind for the boarders.

The sending of boxes of eatables from home to the students is not approved by the faculty.



Obstinate disobedience, incorrigible sloth, the use of intoxicating liquors, introducing into the house or reading books of an irreligious or immoral character, leaving the college grounds without permission after six o'clock p. m., are faults too grievous to be punished and for which the student shall be expelled from the college.

### ADMISSION.

Boys below Junior Third standing in Canadian schools, and Fifth Grade in American schools, are not eligible.

Every candidate for admission shall present a certificate of good moral character from his pastor, if he is a Catholic, and from some person of standing if he is not a Catholic. If he comes from another institution he must bring a letter of honorable dismissal.

Students may enter at any time during the school year before Easter.

As far as possible students should be present on the afternoon of the day when school opens in September, and of the day on which work is resumed after the Christmas recess.

### EXAMINATIONS AND REPORTS.

There are two written examinations in the year; the first immediately before the Christmas holidays, and the final before the close of the academic year.

The classes of new students are determined by examination at the time of entrance.

Students are promoted in course at the beginning of each scholastic year in September, if they have attained the required standard in the class-work, and the examinations of the preceding year.

At the examination the standard is as follows: (1) for pass fifty per centum of the marks assigned to each paper and sixty per cent. of the total marks for all the papers; (2) for second-class honors, seventy per cent. of the total marks for all papers; and (3) for first-class honors, eighty per cent. of the total marks for all the papers.

Students who fail in any subject at the examinations are required to pass a supplementary examination in that subject before being admitted to the work of the ensuing term.

Failure in any three subjects at the Final examination involves the loss of the year.

Official bi-monthly reports of each student's progress and deportment and class standing will be sent to the parents or guardians. These reports also give information of the marks obtained at the examinations.

## Expenses and Fees.

REGULAR CHARGES.

### Boards.

Tuition, Board, Lodging, for the Scholastic year..	\$ 200 00
Payable in advance as follows:	
On Entrance in September .. .. .	100 00
February 1st .. .. .	100 00

If the tuition is not paid on entrance, a Charge of \$1.00 in addition will be made for every month the payment is delayed.

Patrons may pay by the month as follows:

For full term, per month in advance.....	24 30
For any time less than a full term, per month in advance .....	25 00
Private rooms for three students, for each student per year in addition to the above charges..	25 00

N. B.—No new student will be registered without a deposit of \$20.00. If the student withdraws during his first month of residence, no part of this deposit will be refunded.

Laundering and Mending of Linen, per year .. . . .	15 00
Library Fee, payable on entrance .. . . .	2 50
Gymnasium and Athletic Fee, payable on entrance..	5 00

These fees are not refunded, if a student withdraws before the end of the term.

### Day Pupils.

Tuition for the Scholastic year .. . . . . .	\$ 30 00
Payable in advance, as follows:	
On Entrance in September .. . . . . .	15 00
February 1st .. . . . . .	15 00
Athletic Fee .. . . . . .	1 00
Gymnasium Fee.. .. . . .	1 00



## SPECIAL CHARGES.

Piano, with use of instrument, per year . . . . .	\$ 35 00
Violin, Mandolin, Guitar, etc., per year . . . . .	30 00
Vocal Music, per year . . . . .	35 00
Use of Piano, without lessons . . . . .	10 00
Use of Violin Rooms, for practice only . . . . .	5 00
Typewriting, Telegraphy, Stenography, each . . . . .	5 00
The Adding Machine, Lessons and Practice . . . . .	5 00
Use of Physical and Chemical Instruments, and Chemicals, in High School Course, per year . . . . .	3 00
Use in College Course . . . . .	5 00

Medicine and Doctor's fees form an extra charge  
While a student occupies the infirmary a moderate  
daily charge is exacted for attendance, etc.

## REMARKS.

**All accounts** must be paid **in advance**.

With the first payment, a deposit must be made sufficient  
for books, etc.

If a student leaves the College **before** the end of a session,  
no deduction will be made for a shorter time than one month.

Neither Diploma nor Recommendation will be given to  
any student whose debts to the College remain unpaid.

Articles of **clothing** will not be furnished by the College  
unless a **deposit** for that purpose be made with the **Treasurer**.

Books and stationery will be furnished by the College at  
current prices.

The **pocket money** of the students may be deposited with  
the Treasurer. No advances will be made beyond the deposit.

**Remittances** should be made by **bank draft, post office** or  
**express order**, payable to the **order of the Treasurer**.

**PRIVATE CHECKS ARE NOT DESIRABLE AND EX-  
CHANGE WILL BE CHARGED IN ALL CASES.**

Term bills and other accounts, not paid within ten days  
after they have been rendered, are subject to SIGHT DRAFT,  
NON-ACCEPTANCE or NON-PAYMENT of which will be  
considered as a wish on the part of the parent or guardian to  
withdraw the student.

No **uniform** is required, but a dark colored suit is recom-  
mended for Sundays or holidays. Each student should have  
the following: **Six** towels, **four** changes of underclothing, **two**



night dresses, **six** handkerchiefs, **six** pairs of stockings, **two** pairs of shoes, **one** pair of rubbers, and a full supply of clothing for the entire session, together with a toilet set, including combs, soap, hand-mirror, etc.

Every possible attention is bestowed on the comfort and cleanliness of the students. A trained nurse has charge of the Infirmary and the sick are under her constant care.

A physician attends the College regularly.

The Post Office address is **Assumption College, Sandwich, Ont.**

VISITORS REACH THE COLLEGE BY TAKING THE SANDWICH CAR AT WINDSOR FERRY.

# Scholarships and Prizes.

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## CHRISTIAN DOCTRINE.

THE BISHOP'S SCHOLARSHIP, of the value of \$25.00 the gift of the Rt. Rev. Bishop of London, Ont., for Christian Doctrine in Arts Course.

THE CORCORAN SCHOLARSHIP, of the value of \$15.00, the gift of the Rev. P. Corcoran, Seaforth, Ont., for Christian Doctrine in Academic Course.

## ORATORY.

THE McMANUS PRIZE of \$20.00, the gift of the Very Rev. J. P. McManus, Port Huron, Mich., divided as follows: \$10.00 for Oratory in Academic Course; \$10.00 for Special prize in Mathematics, of which terms will be fixed in September of each year.

## GOOD CONDUCT

THE O'BRIEN PRIZE, of the value of \$10.00, the gift of the Rt. Rev. F. A. O'Brien, Kalamazoo, Mich., for Good Conduct (Senior Students).

THE WEBER PRIZE, of the value of \$5.00, the gift of Rev. A. A. Weber, Fostoria, Ohio, for Good Conduct (Junior Students).

## MENTAL PHILOSOPHY.

THE D. FORSTER PRIZE, of the value of \$10.00, the gift of the Rev. D. Forster, P.P., Mt. Carmel, Ont., for excellence in Mental Philosophy.

## LITERARY SOCIETY

THE Van ANTWERP PRIZE, of the value of \$10.00, the gift of the Rev. F. J. VanAntwerp, Pastor of the Holy Rosary Church, Detroit, Mich., for special excellence in the St. Basil's Literary Society.



## ELOCUTION

THE D. C. PRIZE, of the value of \$10.00, for contest in Elocution.

### SPECIAL EXCELLENCE.

THE CROWLEY PRIZE, of the value of \$10.00, the gift of the Rev. M. J. Crowley, Monroe, Mich., for Special Excellence in **Belles Lettres** Class.

THE SHARPE PRIZE, of the value of \$10.00, the gift of the Rev. A. X. M. Sharpe, Williamston, Mich., for Special Excellence in **Third Year Academic**.

THE McKEON PRIZE, of the value of \$10.00, the gift of the Rev. P. J. McKeon, London, Ont., for Special Excellence in **Second Year Academic**.

THE O'NEIL PRIZE, of the value of \$10.00, the gift of the Rev. H. O'Neil, Otsego, Mich., for Special Excellence in **First Year Academic**.

THE MEATHE PRIZE, of the value of \$10.00, the gift of the Rev. M. Meathe, Pastor of St. Leo's Church, Detroit, Mich., for Special Excellence in **Grade VIII**.

THE BROKAW PRIZE, of the value of \$10.00, the gift of the Rev. J. M. Brokaw, Detroit, Mich., for Special Excellence in **Grade VII**.

THE DOWNEY PRIZE, of the value of \$10.00, the gift of the Rev. D. J. Downey, Windsor, Ont., for Special Excellence in **Grade VI**.

### III.

## Physical Culture.

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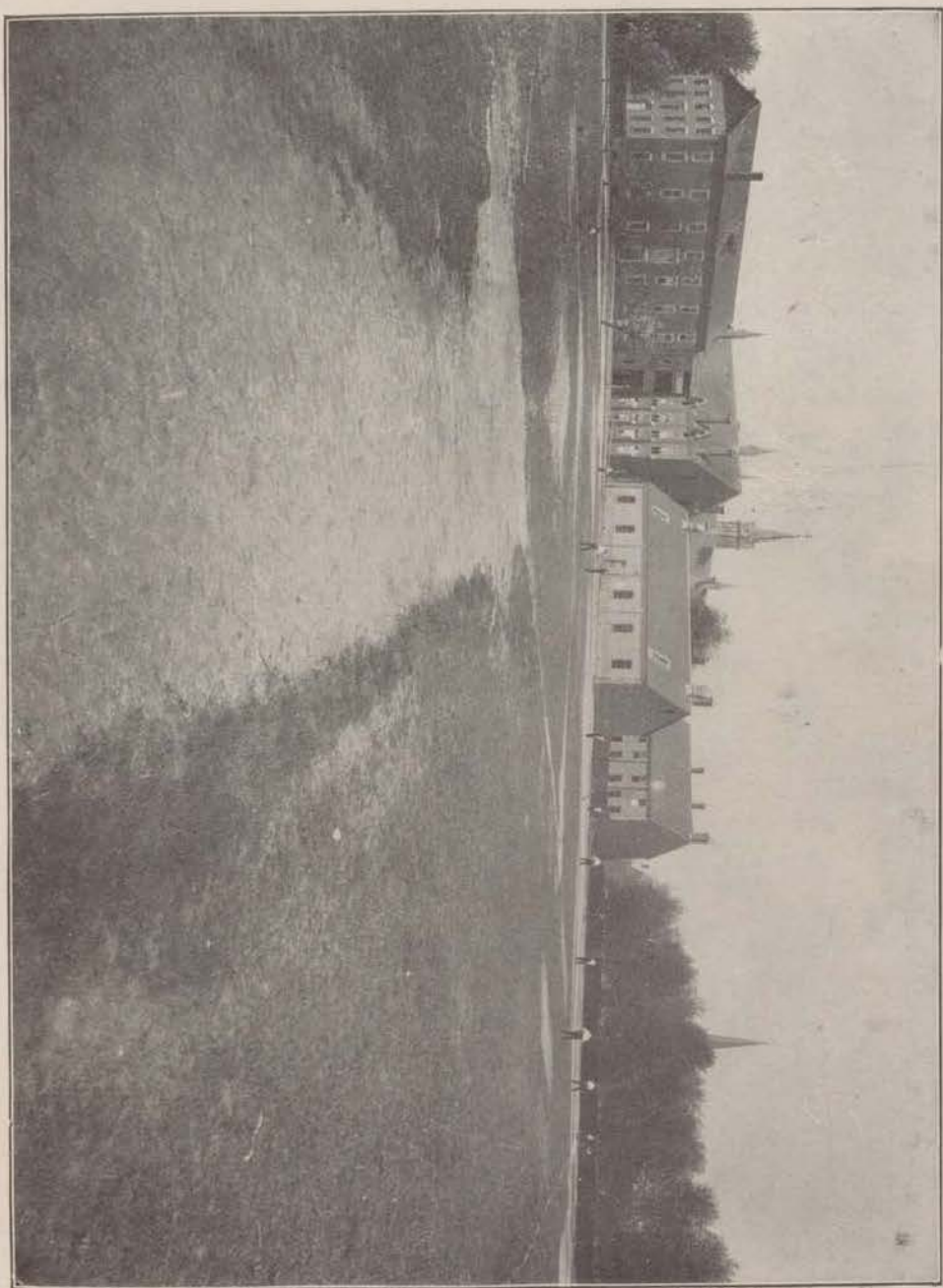
The Basilians have ever recognized the necessity of training the whole man; so while they have provided for the moral and the intellectual well-being of their pupils, as may be seen from the curriculum of studies, they have not been unmindful of the physical culture of the boys. Although games and amusements are never allowed to encroach upon the more serious work of college life, yet a large campus and shaded walks afford ample opportunity for out-door sports. Recently the College authorities erected three excellent hand-ball courts. At the same time the indoor hand-ball building was converted into a gymnasium. Between foot-ball, base-ball, basket-ball, hand-ball and gymnastic exercises under the guidance of an able director every reasonable provision is made for the physical development of the students.

The supervision of all athletic matters has been entrusted to an Athletic Board, consisting of three members, elected by the students and one appointed by the faculty.

To assist in meeting the expenses of "the Yard" and gymnasium, an annual fee of five dollars is imposed on each student.







College Campus





I. ARTS COURSE.

II. HIGH SCHOOL COURSE.

III. COMMERCIAL COURSE.

IV. PREPARATORY SCHOOL.



## I.

### College or Arts Course.

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#### FIRST YEAR—(Belles Lettres).

For admission the candidate is required to have Junior Matriculation standing or a certificate of graduation from a High School having a four year course.

RELIGIOUS KNOWLEDGE—Christian Moral: in general, in particular, Christian perfection.

CHURCH HISTORY—From the Foundation of the Church to the Fall of the Western Empire.

SCRIPTURE—New Testament—Introduction of the Study of Scripture; the Synoptic Gospels.

LATIN—Vergil, *Æneid*, Books V. and VI.

Cicero, *Pro Lege Manilia*, *Philippic II.*, *Pro Milone*, Horace—*Odes III. and IV.*

Composition based on Cicero, (D'Ooge).

Latin Grammar, (Bennett's).

GREEK—Lucian—Charon.

*Odyssey* Books VI. and IX.

Composition—Pearson's Greek Prose.

Grammar—Babbitt's.

ENGLISH—Students will write four essays on subjects assigned besides their weekly work in composition.

Literature Texts: Sir Patrick Spens,

Sir Patrick Spens, The Braes o' Yarrow, Waly, Waly; Gray, Spring, A Favourite Cat, Eton College; Goldsmith, the Traveller; Scott, Ride to Melrose, Lochinvar, A Weary Lot, County Guy, Old Mortality; Keats, To Autumn, Eve of St. Agnes; Carlyle, The Hero as Prophet; George Eliot, Silas Marner; Browning, Among the Rocks, Confessions, Youth and Art, An Epistle; Ruskin, Crown of Wild Olive (Preface, Traffic, Work); Rossetti, My Sister's Sleep, The Blessed Damozel, The Portrait.

**RHETORIC**—The Study of Rhetoric in connection with the reading of the prescribed authors. Text—Scott and Denney.

**FRENCH**—Grammar, Translation from English into French, Sight Translation of Modern French Prose. Texts—Elements of French Composition, J. Home Cameron.

**GERMAN**—Grammar, Translation from English into German.  
Sight Translation of easy German prose.

**MATHEMATICS**—Algebra, Simple and Quadratic Equations, Variations, Proportion, Progressions, Interest Forms and Annuities.

Analytical Geometry—A course in Elementary, Analytical Geometry of two dimensions.

Trigonometry, the measurement of Lines and Angles; Ration of the circumference of a Circle to the Diameter; how to convert the Measures of Angles from one to another System of Measurement; Contrariety of Direction; Trigonometrical Ratios; the Changes in Sign and Magnitude of the Trig. Ratios of an Angle; Ratios of Angles in the First Quadrant; Relations between the Trig. Ratios for the same Angle; Comparison of Trig. Equations; the Trig. Ratios of two Angles; the Trig. Ratios for Multiple and Sub-Multiple Angles.

**PHYSICS**—Elementary Physics: An introductory course in general physics twice a week during the year.

#### SECOND YEAR ARTS—(Rhetoric).

**RELIGIOUS KNOWLEDGE**—Christian Dogma; God considered in Himself; God the Creator of the World; God the Redeemer of Mankind.

**CHURCH HISTORY**—From the Downfall of the Western Empire, 476 A. D. to the end of the 13th century. The conversion of the Barbarians. The church and civilization, the Crusades.

**SCRIPTURE**—The Gospel of St. John; the Acts of the Apostles.

**PHILOSOPHY**—An introductory course in Philosophy.  
The faculties of the Soul: (a) The Sentient Faculties; (b) The Intellectual Faculties; (c) The Appetitive Faculties.



An introductory course on the scope and nature of Logic, the nature of deductive and inductive reasoning, the syllogism and its rules.

A course of lectures on Theory of Knowledge.

Theory of Knowledge: A course on the categories of Aristotle.

**LATIN—LIVY, Book XXI.**

Cicero—Pro Marcello, Pro Archia.

Horace—Odes III. and IV., Ars Poetica.

Catullus—Selections.

Composition based on prose authors. Text, D'Ooge.

Latin Grammar, (Bennett).

History of Roman Literature.

**GREEK—Homer Illiad. Books XXII-XXIV.**

Plato—Apology.

Composition—Pearson's Greek Prose.

Grammar—Babbitt.

History of Greek Literature.

**ENGLISH—Besides their weekly composition, students are required to prepare four essays during the year.**

Literature Texts—Shakespeare, Romeo and Juliet, Hamlet, Henry IV., Parts I. and II.

Twelfth Night.

Special study of the structure of the short story and the novel.

Rhetoric—Text, O'Connor.

**FRENCH—Grammar: Translation from English into French. Sight translation.**

Literature—Selections from Corneille, Racine, Brunet, Moliere, Boileau, Sainte-Beuve.

**GERMAN—Grammar: Translation of English into German. Sight translation.**

Literature—Selections from German prose and poetry.

**TRIGONOMETRY—Logarithms; Trig. and Log. Tables; Relations between sides of a Triangle and Trig. Ratios of the Angles of the Triangles; Heights and Distances Measured; Areas of Triangles, Polygons and Circles.**

**CHEMISTRY—**

(a) Non-Metals continued: Carbon and the principal Carbon compounds.

- (b) Metals: Potassium, Sodium, Calcium, Iron, Zinc. Copper, Mercury, Silver, Gold.
- (c) Electrolysis and Elements of Analysis.
- (d) Laboratory work under the direction of the Professor.

### THIRD YEAR—(Junior).

**RELIGIOUS KNOWLEDGE**—Christian Dogma: The Plan of Salvation, Grace, the Sacraments, the Sacrifice of the New Law, the Last Things.

**CHURCH HISTORY**—From the beginning of the 14th century to the Treaty of Westphalia, 1648. The Temporal Supremacy of the Popes; Reaction against the Temporal Supremacy; Protestantism in various countries of Europe. The True Reformation.

**SCRIPTURE**—The Epistles of St. Paul, in part.

### PHILOSOPHY—

**LOGIC**—(a) Ideas and their Different Kinds; The Predicables; Propositions; Conversion and Opposition of Propositions.

(b) The Syllogism and its Rules. Fallacies and their Solution.

(c) Methods of Induction and Deduction; Methods of Study; Scholastic Method of Argumentation.

**PSYCHOLOGY I.**—(a) General Survey of the Faculties of the Soul.

(b) **The Sentient Faculties**—The External Senses. Their Physiology and Education. Sensation and Perception. Sensible Species. The Common Sense. Memory. Imagination.

(c) **The Intellectual Faculties**—Object and Mode of Operation of the Intellect. Intelligible Species. Difference between Intellect and Sense.

(d) **The Appetitive Faculties**—Concupiscible and Irascible Appetites—their Influence on the Will. Nature, Object and Freedom of the Will.

### II.—Theories of Knowledge:

(a) Scholastic System of the Origin of Ideas. Aristotle. St. Thomas.

(b) Sensism. Locke. Condillac.



- (c) System of Innate Ideas. Plato, Descartes, Leibnitz, Kant.
- (d) Ontologism, Malebranche, Gioberti.
- (e) Relation of Speech to Thought.

### III.—Criteria of Truth :

- (a) Criteria in General. Certitude and its Different Kinds.
- (b) Criterion of Consciousness.
- (c) Criterion of the External Senses. Theory of Immediate Perception. Idealism and its Different Forms, Berkeley, Kant, Cousin.
- (d) Human Testimony. History. Monuments. Tradition.
- (e) Skepticism. Traditionalism. Rationalism. Necessity of Revelation.

ONTOLOGY : (a) Utility of Ontology and its Relation to Other Sciences.

- (b) Being. Essence. Existence.
- (c) The Transcendentals: Unity, Truth, Goodness, Beauty.
- (d) The Categories of Aristotle. Substance and Accident. Person. Nature. Time and Space.
- (e) Causes and Their Different Kinds.

COSMOLOGY : (a) Different Systems on the Constitution of Bodies. Scholastic System of Matter and Form. The Atomic, Dynamic, and Chemical Systems.

- (b) The Vegetable and the Animal Kingdoms.
- (c) Origin, Perfection of the Universe. Nature Laws, Miracles.

### HISTORY OF PHILOSOPHY—

**Ancient Philosophy**—(a) Schools and Systems. The School of Miletus. The Eleatic and the Pythagorean Schools.

- (b) Socrates, Plato, Aristotle, Epicurus.
- (c) The Stoics. Sceptics, Eclectics.

**Philosophy of the Middle Ages**—(a) Its Relation to Ancient Philosophy.

- (b) Anselm, Abelard, Bernard, Thomas of Aquin. Duns Scotus, Occam, Bacon.
- (c) Nominalism. Realism. Conceptualism.

LATIN—Cicero, De Oratore, De Amicitia, De Senectute.  
Horace—Epistles Selected.

ENGLISH—Writing of four essays.  
Outline of 18th century English Literature.  
Selections—Dryden to Burns in Manly's English Poetry.  
Selections—Bunyan to Junius in Manly's English Prose.  
Selections from Addison, Johnson and Burke.

FRENCH—Writing of Essays in French.  
Conversation. Practice in Reading and Sight Translation.

#### FOURTH YEAR—(Senior).

RELIGIOUS KNOWLEDGE.—Christian Apologetics.  
Religion, Revelation, Pre-Christian and Christian; the Church, the End of the Church, her Constitution, Marks and Teaching Office.

CHURCH HISTORY—From the Treaty of Westphalia, 1648, to the present. The Church and Monarchies. The French Revolution. Revival of Religion. Growth of the Church in America, the British Empire and Germany.

SCRIPTURE—The Epistles of St. Paul, completed, the other Epistles, the Apocalypse.

#### PHILOSOPHY—

ANTHROPOLOGY—(a) Union of soul and body. The soul the substantial form of the body.

(b) Harmony between soul and body; Scholastic System. Occasionalism. Leibnitz's System of Pre-established Harmony. System of Physical Influence.

(c) Unity, Spirituality, Immortality, and Origin of the Soul.

NATURAL THEOLOGY—(a) Metaphysical, Physical and Moral Proofs of the Existence of God.

(b) The Absolute Attributes of God: Simplicity, Imensity, Eternity, Science, Will, Power of God.

(c) The Relative Attributes of God: Creation, Conservation, Divine Concurrence, Providence.



- (d) Unity of God: Manichæism, Polytheism, Pantheism.

**ETHICS—General Ethics:**

- (a) Happiness, the last end of Man. Human Acts.  
(b) Passions of the Soul and their Relation to Morality, Virtue and Vice.  
(c) The Natural Law, Positive Law, General Notions of Right and Duty.

**ETHICS—Special Ethics:**

- (a) **The Individual:**

**His Duties to God:** Religion and Worship; Indifferentism.

**His Duties to Himself:** Culture of His Faculties  
Suicide; Self-Defence; Duelling.

**His Duties to His Neighbor:** Love, **Property;**  
Contracts.

- (b) **The Family:** Marriage, Polygamy; Divorce; Celibacy; Relations between Parents and their Children.  
(c) **The State:** Origin of Civil Society; Origin of Civil Power; Rights and Duties of the State.

**HISTORY OF PHILOSOPHY—Modern Philosophy:**

- (a) Descartes and the Cartesian School; Spinoza; Leibnitz; Locke, Berkeley; Hume.  
(b) German Transcendentalism; Kant; Schelling; Fichte; Hegel.  
(c) Evolutionism; Positivism; Rationalism; Pragmatism.

**LATIN—**Cicero; Tusculan Disputations; Tacitus; Germania; Agricola.

**ENGLISH—**Four Essays on subjects assigned will be required of each student in the course of the year.

Outline of 19th Century English Literature.

Wordsworth—Michael, Tintern Abbey, Resolution and Independence, Simon Lee, Reverie of Poor Susan, Influence of Natural Objects, Three Years She Grew, Green Linnet, At the Grave of Burns, Solitary Reaper, Intimation of Immortality, To the Cuckoo, She Was a Phantom of Delight, I Wandered Lonely as a Cloud, Ode to Duty, To a Skylark, To Sleep, and other poems.  
Coleridge—Ancient Mariner, Kubla Khan, France

Frost at Midnight, Dejection, Youth and Age.  
Scott—Marmion, Hunting Song, Soldier, Rest, Thy  
Warfare's O'er, and other poems.

Byron—Vision of Judgment.

Shelley—Adonais, Ode to the West Wind, To a Sky-  
lark, and others.

Keats—Eve of St. Agnes, Eve of St. Mark.

Browning—Cavalier Tunes, How They Brought the  
Good News, Saul, Love Among the Ruins, and others.

M. Arnold—Sohrab and Rustom, Philomena, Scholar  
Gypsy, Thyrsis, Dover Beach.

FRENCH—Writing of Essays in French; Conversation, Prae-  
tice in Reading and Sight Translation.

N. B.—The last two years of French are optional except for  
Canadian students, who purpose entering the Seminary.



## II.

### High School Course.

For admission to the Academic or High School Course applicants from Canada must have passed the Entrance Examination set by the Department of Education, and applicants from the United States must have completed the VIII. grade.

The subjects of the course are: Christian Doctrine, Latin, Greek, French or German, English, History, Geography, Mathematics and Science.

Students who wish to qualify for Entrance to Normal Examination are required to take Art and Bookkeeping.

#### FIRST YEAR.

**CHRISTIAN DOCTRINE**—The Commandments in general; the Ten Commandments of God; the Six Commandments of the Church.

**LATIN**—Declensions of Nouns, Adjectives, and Pronouns; Comparison of Adjectives and Adverbs; Conjugation of Regular Verbs in the Indicative, Active and Passive. Latin Compositions and Reading Lessons; Simple Rules of Syntax.

Greek is begun in the second year.

**FRENCH**—Grammar: Correct Pronunciation; Practice in Reading; Exercises in French Composition; Translation of easy French into English.

**GERMAN**—Grammar: Etymology of Nouns, Adjectives, Pronouns and Regular Verbs. Exercises in Reading and Pronunciation. Translation of German into English. Exercises in German Composition.

**ENGLISH**—(a) Reading—Intelligent and Intelligible Natural Reading; Exercises in Breathing, Articulation, and Vocalization.

(b) Grammar—The Principle of Etymology and Syntax, including the logical structure of the sentence and the inflection and classification of words.

- (c) Composition—Oral and Written Composition, Narrative and Descriptive, Letter Writing, Reproduction. The Principles of Composition learned from the Criticism of the Compositions.
- (d) Literature—Intelligent Comprehension of Suitable Authors in prose and poetry; Oral Reading; Memorization and Recitation of Selected Passages in prose and poetry. Private Reading of at least four Classics in English Literature, selected from a list prepared by the Director of Studies. The books will be found in the Students' Library.

**HISTORY**—The leading events in the History of Canada; Outlines of British History.

**GEOGRAPHY**—Physical; the Building of the Earth, its Land Surface, Mountains, Volcanoes, Earthquakes, Rivers, Lakes.

The Ocean; the Atmosphere.

Commercial—Great Britain, Canada and United States; their Divisions, Climates, Inhabitants, Products, Manufactures, Exports, Imports, Trade Routes, Centres of Manufacture.

**ARITHMETIC AND MENSURATION**—Review of Principles; Measures, Multiples, the Metric System, Fractions (Vulgar and Decimal), Contracted Methods of Computation, Square Root, Percentage, Interest and Discount.

Mensuration—The Rectangle, the Triangle, the Parallelogram, the Circle.

**ALGEBRA**—Elementary Work, Factoring, H. C. F., L. C. M., Fractions, Simple Equations.

**GEOMETRY**—Definitions, Fundamental Conceptions and Principles. Practice with Geometrical Instruments; some Geometrical Truths reached by Induction.

**SCIENCE I.**—Plant and Animal Life.

(a) September to November.

1. Botany—Structure and Functions of Flower, Leaf, Stem, Root, etc.; Organs of Flower Functions, Fertilization, Fruits, Seeds; Food of Plants.
2. Zoology—Insects and Flowers, Life History of Insects Having Complete Metamorphoses; Recognition of Common Birds, Relations of their Habits and Structure.



(b) April to June.

1. Botany—Relation of Plants to Light, Moisture and Heat; Uses of Roots and Leaves, Germination of Seeds; Development of Parts.
2. Zoology—Life History of Frog; Continuation of Study of Birds. Economical Insects. Familiarity with the more Common Fishes, Frogs, Lizards and Snakes.

II.—Physics and Chemistry—November to April.

- (a) Physics—Forms of Matter; States and Conditions. Volume, Weight, Density. Problems. Properties of Solids, Liquids and Gases. Some Common Applications. Solution, Diffusion; Specific Gravity—Common Methods of Finding. Fluid Pressure, Barometer, Boyle's Law.
- (b) Chemistry—Physical and Chemical Changes; Classification of Substances; Mixtures, Solutions, Elements. Water—Composition, Distribution, Forms, Uses. Air—Composition, Impurities, Diffusion of Gases; Combustion.

ART\*—Drawing from Models in Light and Shade Colors. Memory Drawing. Freehand Perspective.

BOOK-KEEPING\*—Single and Double Entry; Use of the Various Books; Business Papers.

## SECOND YEAR.

CHRISTIAN DOCTRINE—The Means of Grace, the Sacraments in general; the Sacraments in particular; the Sacrifice of the Mass; Prayer.

LATIN—GRAMMAR: Work of First Year reviewed; Complete Conjugation of Regular Verbs; Irregular Verbs and Nouns; Syntax.

Translations: Easy Stories, Selections from Nepos, Caesar, *Bellum Gallicum* Book I.

Composition: Exercises Involving the Various Latin Constructions; Exercises Based on Authors read.

GREEK—Grammar: Declension of Nouns, Adjectives and Pronouns. Conjugation of Verbs in *ο*, including Contract Verbs. Simple Rules of Syntax. Translation—Reading Lessons, easy selections.

Composition: Exercises in Composition involving the use of Grammatical Forms learned.

FRENCH—Grammar: Work of the First Year Reviewed; Study of Etymology and Syntax continued. Exercises in Reading and Pronunciation. Translation of easy French into English. Exercises in French Composition.

GERMAN—Grammar: Etymology of Nouns, Adjectives, Pronouns and Regular and Irregular Verbs. Exercises in Reading and Pronunciation. Translation of German into English. Exercises in German Composition. Practice in conversation.

ENGLISH—(a) Grammar—Etymology and Syntax reviewed; Analysis; Prefixes; Suffixes; Root-words; Historical Outline of the Development of the English Language.

(b) Composition—Course of the First Year continued. Exposition. The Essay. The Principles of Composition

(c) Literature—Intelligent and Appreciative Study of selections in prose and poetry. Class Reading and Criticism of Suitable Authors. Memorization of Selections in poetry and prose. Private Reading of Standard Works as in First Year.

HISTORY—England, Canada and United States from 1763 and 1776 to the present time.

ARITHMETIC AND MENSURATION—Review of work of First Year. Commission, Insurance, Stocks, Exchange. The Parallelopiped; the Prism, the Cylinder.

ALGEBRA—Review of Factors and Fractions, Simple Equations of one, two and three unknowns. Square Root; Cube Root.

GEOMETRY—Review of work of First Year. Books I. and II. of Baker's "Geometry for Schools."

SCIENCE—I. —Plant and Animal Life.

(a) September to November.

1. Botany—Plant Societies. Special Study of Typical Weeds, Ferns, Mushrooms. Parasitism and Sapro-



- phytism. Plant Enemies. Comparative Study of Fruits.
2. Zoology—Mammals—their characteristics. Native Mammals. Modifications for Aerial Life; Arboreal, Subterranean and Aquatic Life. Herbivorous and Carnivorous Mammals. Adaptation of Fish, Frog, Bird and Mammal to environment.
- (b) April to June.
1. Botany—Trees—Orchard and Forest; Conifers, Fertilization. Plant Physiology. Fungi continued; Economic Uses of Plants.
2. Zoology—Food Supply of Birds and Insects, Beneficial and Injurious. Life History of some Common Insects; Economic Uses of Animal Products.
- II.—**Physics**—November to April.
2. Energy Transformations; Heat and Temperature; Thermometers, Fahrenheit and Centigrade; Expansion by Heat; Charles' Law; Change of State; Calorimeter; Specific Heat; Heating and Ventilation of Houses.
- III.—**Chemistry**.—November to April.
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|---------------------------------------|----------|
| Oxygen—preparation and properties.    | Water—   |
| composition, impurities, tests, uses. | Ammonia, |
| Carbon, Carbon Dioxid, Limestone.     | Common   |
| Acids, bases and salts.               |          |

### THIRD YEAR.

- CHRISTIAN DOCTRINE—Faith: Its Object, Necessity Qualities; Articles of Faith; the Apostles' Creed.
- LATIN—Grammar: Etymology and Syntax reviewed and continued.
- Translation: Cæsar, *Bellum Gallicum* Book IV.; Supplementary Reading.
- Composition: Continuous prose based on Cæsar read.
- GREEK—Grammar: Review of work of Second Year. Verbs in *mi*. White's Greek Book completed.
- Translation: Xenophon Book I.
- Composition: Prose based on Xenophon read.
- FRENCH—Grammar: High School French Grammar continued.
- Composition: Exercises in High School French Grammar and Reader.
- Translation: Selections from H. S. French Reader.

GERMAN—Grammar: Etymology and Syntax continued.  
Translation: Selections from H. S. German Reader.  
Composition: Translation of easy passages of English into German.

ENGLISH—Grammar and Rhetoric: The main facts in the development of the language. Etymology and Syntax, including the logical structure of the sentence and the inflection, classification and elementary analysis of words. The rhetorical structure of the sentence and paragraph.  
Composition: One Essay from Models each week.

LITERATURE—General Reading—Ivanhoe (Scott), Prisoner of Chillon (Byron).  
Comprehensive Study—Ancient Mariner. Julius Caesar.

HISTORY—General outline of the History of Greece and Rome. Geography relating to the History prescribed.

MATHEMATICS—Arithmetic: Elementary Rules, Fractions (Vulgar and Decimal), Contracted Methods of Computation, Square Root, Interest, Discount, Commission, Insurance, Stock and Exchange.

Mensuration: The Rectangle, the Parallelogram, the Triangle, the Circle, the Parallelopiped, the Prism, and the Cylinder.

Algebra: Elementary Rules; Factors; H. C. F., and L. C. M.; Square Root; Simple Equations of one, two and three unknowns; Quadratics of one unknown. Geometry; Review of the Elements and of Books I. and II. Book III. Text, Baker's Geometry for Schools.

SCIENCE—Physics: Review of metric units; review of heat and sound; use of vernier, micrometer and balance; laws and properties of gases. Nature and propagation of light; reflection and refraction; the prism and spectrum, color. Magnetism and Electricity; loadstone, magnetic field, terrestrial magnetism; the compass and dipping needle. Simple cells; electro-motive force; currents, effects of currents, magnetic, chemical; heating and lighting; practical applications.

Chemistry: Preparation and properties of nitrogen, carbon, sulphur, chloride and their compounds of commercial importance. Distinction between mixture and



compound; elements and compounds. Nomenclature; laws of chemical combustion; reacting and formulae weights; symbols, equations; problems. A laboratory course in all years is conducted in the different branches of Science. Students make their own experiments under the observation of the professor.

#### FOURTH YEAR

CHRISTIAN DOCTRINE—Work of the three earlier years reviewed.

LATIN—Translation at sight of passages of average difficulty from Caesar, upon which special stress will be laid. Translation, with questions, from a prescribed portion of Virgil's Aeneid.

Questions on Latin Accidence.

Translation into Latin of English sentences involving a knowledge of the principles of Latin Syntax.

The following are texts prescribed: 1914: Caesar, *Bellum Gallicum* Book IV., chaps. 20-38, and Book V., chaps. 1-23; Virgil, *Aeneid*, Book I., vv. 1-510.

Two papers will be set: (1) Translation at sight, Virgil, and accidence. (2) Translation into Latin, Syntax and idiomatic translation from prescribed Caesar, etc.

GREEK—Translation—into English of passages from the prescribed texts, with questions thereon. Translation at sight of simple narrative passages similar to the Xenophon prescribed. Questions on Greek accidence and on the common rules of Greek Syntax, to test the candidate's accuracy and comprehension in such matters as are needful for the intelligent reading of his texts.

Texts: Xenophon—Philpotts and Jerram, easy selections from Xenophon, Chapters III., IV., V. Homer, *Iliad*, Book I.

FRENCH—The candidate's knowledge of French will be tested by: (1) Simple questions on grammar; (2) The

translation of simple passages from English into French; (3) Translation at sight of easy passages from modern French; and (4) An examination on the following texts: The texts contained in the new High School French Reader.

Labiche, *La Poudre aux Yeux*.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar. (2) The translation of English into French.

GERMAN—The candidate's knowledge of German will be tested by (1) Simple questions on grammar; (2) The translation of simple passages from English into German; (3) Translation at sight of easy passages from modern German, and (4) An examination on the following prescribed texts: The texts contained in the High School German Reader. Wildenbruch's *Der Letzte*.

Two papers will be set: (1) Prescribed texts and translation at sight; questions on grammar; (2) the translation of English into German.

ENGLISH—Composition: An essay on one of several themes set by the examiners. In order to pass in this subject, legible writing, correct spelling and punctuation, and idiomatic and grammatical construction of sentences are indispensable. The candidate should also give attention to the structure of the whole essay, the effective ordering of the thought, and the accurate employment of a good English vocabulary.

Literature: The candidate will be expected to have memorized some of the finest passages. Besides questions to test the candidate's familiarity with, and comprehension of, the following selections, questions may also be set to determine within reasonable limits his power of appreciating literary art.

The candidate shall produce satisfactory proof that he has read carefully during the preceding year, at least four suitable works in English literature (both prose



and poetry) in addition to those prescribed below for examination.

1915: Wordsworth, Michael, Influence of Natural Objects, Nutting, Elegiac Stanzas, To the Rev. Dr. Wordsworth, To the Cuckoo, "Bright flower! whose home," and the following eight sonnets: "It is not to be thought of," "Dark and more dark the shades of evening fell," "O friend, I know not," "Milton, thou shouldst," "Surprised by joy—impatient as the wind," "Hail twilight, sovereign of our peaceful hour," "I thought of Thee, my partner and my guide," "Such age, how beautiful"; Tennyson, The Epic and Morte d'Arthur, OEnone, The Brook, and the following sections of "In Memoriam"; XXVII, LXIV, LXXXIII, LXXXVI, CI, CXIV, CXV, CXVIII, CXXIII; Shakespeare, Merchant of Venice.

**HISTORY**—Great Britain and Canada from 1763 to present time; outlines of preceding periods of English history. History of Greece to the Fall of Corinth, and of Rome to the death of Augustus, with a brief outline of art literature, philosophy and social life of the Greeks and Romans.

**GEOGRAPHY**—Geography relating to the history prescribed.

**ALGEBRA**—Course of preceding year reviewed and continued; indices, surds, quadratics of one and two unknown quantities; the relation between their roots and co-efficients.

**GEOMETRY**—Books III., IV., and V. of Baker's Geometry for Schools.

### III.

#### Commercial Course.

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For admission to the Commercial Course the student must have at least High School Entrance or ninth grade standing. We say, at least ninth grade standing, for it is very desirable that a student of business should first take two years or more in the High School Course. The fact is coming home more and more every day to business men, that the successful man has to know many things besides the mere routine of business transactions. He must be able to grasp the problems involved in capital and labor, in supply and demand; he must have a comprehensive idea of trade relations, of commerce, both domestic and foreign, and be able to express his views forcibly; so that a commercial education is a very complete education, and needs a training not much inferior to that required for a study of the liberal professions. In fact, now-a-days, commerce is a profession. It requires more than a knowledge of book-keeping, type-writing, or stenography. These are but small, though an essential part of a commercial education, since the business man can always engage others to do his clerical work and yet requires the knowledge to correct and audit. Therefore the College advises parents and students to aim at a solid practical literary education in the first place, whenever possible.

The system in the Commercial Course is individual teaching and hence the student may advance as rapidly as he chooses. The average student should complete the business course in one year. The final examination is set by one of the leading Business Colleges of Toronto, and diplomas are awarded to successful candidates in both the Business Department and the Shorthand and Typewriting Department.



## SCHEDULE.

### THE BUSINESS DEPARTMENT

CATECHISM—Deharbe's Full Course of Catholic Doctrine.

SPELLING—A very complete course in this important branch.

PRACTICAL ENGLISH—Review exercises in Grammar with special attention to the correction of false syntax.

PENMANSHIP—The Palmer Method of Muscular Business Writing.

RAPID CALCULATION—A Systematic Course in the handling of figures; naturally promoting accuracy and speed in billing and the daily computations met with in ordinary business.

ARITHMETIC—Percentage, Simple and Compound Interest, Discount, Commission and Brokerage, Stocks and Bonds, Insurance and Taxes, Duties, Collection and Exchange, Foreign Exchange, Partial Payments, Equation of Accounts, Partnership, Bankruptcy, Storage, Cash and Daily Balances, etc.

BOOKKEEPING—A practical course in Single and Double Entry Bookkeeping, illustrating fully all the latest methods followed in the various mercantile branches. Journalizing—the important groundwork of all business records—is thoroughly taught from the beginning, and thereafter the student is enabled to easily follow the various books so necessary to the up-to-date methods of recording business transactions.

BOOK-KEEPING AND BUSINESS PRACTICE—"Learning by Doing." This practical course in the handling of the books and accounts of Wholesale and Retail Business, Shipments and Consignments, Single Ownership, Partnership, Joint Stock Companies and Joint Accounts. An interesting and useful practice in the

handling of money, notes, drafts, checks, receipts, orders, mortgages, leases, deeds, Articles of Co-Partnership, Power of Attorney, etc.

A special set in Farm Book-keeping.

Also Loose-Leaf Ledger, Card Index and Ledgerette Systems.

**COMMERCIAL LAW**—Contracts, Negotiable Instruments, Personal and Real Estate Sales, Guaranty and Suretyship, Agency Partnerships and Corporations, Banks and Banking Laws, Insurance, Landlord and Tenant, Interest and Usury, Mortgages, Wills, Patents, Copyright, etc.

**BUSINESS LETTER WRITING**—All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of various appliances found in the up-to-date office; Follow-up System; Vertical Filing; Letter-Copying; Billing; Circulars and Advertising, etc.

#### **SHORTHAND AND TYPEWRITING DEPARTMENT.**

**CATECHISM**—Deharbe's Full Course of Catholic Doctrine.

**SPELLING**—A very complete course in this important branch.

**PRACTICAL ENGLISH**—Review exercises in Grammar with special attention to the correction of false syntax.

**PENMANSHIP**—The Palmer Method of Muscular Movement Business Writing.

**RAPID CALCULATION**—A systematic course in the handling of figures.

**BUSINESS FORMS**—Theoretical and practical knowledge of various business papers, notes, drafts, checks, mortgages, leases, deeds, receipts, orders, etc.

**BUSINESS LETTER-WRITING**—All correspondence connected with the Mercantile Office. Thoroughly illustrating the use of appliances found in the up-to-date



office; Follow-up Systems; Vertical Filing; Letter-Copying; Billing; Circulars and Prospectuses, and Advertising.

**SHORTHAND**—The Isaac Pitman Short Course—A thorough mastery of simple theory, and sentence-writing from the beginning. Ample practice and daily dictation enable the student to acquire a high degree of speed in verbatim reporting.

**TYPEWRITING**—In this department the UNDERWOOD typewriter is used. The System is a well-known Smith Touch Typewriting. By this system the student acquires the highest degree of speed and the minutest accuracy. The course includes the making of transcripts from shorthand notes; writing from dictation, letter-writing; carbon copying; billing and tabulating; abstract writing; and all business forms.

### SHORTHAND.

Young men entering our Shorthand and Typewriting Departments will find therein every facility for acquiring the best in these useful arts. The System of Shorthand taught is the Isaac Pitman, highly recommended as the best of all systems for the absolute legibility and scientific adjustment of all its parts, as well as for its superiority at the highest speeds.

Forty Lessons complete the Course—lessons which are easily mastered. This Text is in general use throughout the High Schools and leading Business Colleges of Canada and the United States, and has been officially adopted for the High Schools of New York, Brooklyn, and other large cities.

Special features of this work are:

Position Writing from the Beginning.

Words and Sentences introduced in the First Lesson.

Business Letters in the Ninth and subsequent Lessons.

Phraseology taught from the Fifth Lesson.

Reporting Style from the Beginning.

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Our Stenography Department affords a Complete Course in Office Routine. It gives to the shorthand pupil practice in envelope addressing, letter-writing, invoicing, rendering ac-

counts, letter-copying, shipping by freight and express, manifold, mimeographing, filing correspondence and all other lines of Office Work. It familiarizes the student with business expressions and terms, business papers and office stationery. It gives to the young stenographer explicit instruction in regard to the duties which will be required of him upon accepting a position. It provides for the Shorthand student while at school exactly the kind of work which he will meet with in a business office.

## TYPEWRITING.

The Scientific Method of Mastering the Keyboard of the Typewriter is by the Sense of Touch.

The design of the text book in use is to teach typewriting in such a way that the student will have an absolute command of every key on the keyboard, and be able to strike any key more readily without looking than would be the case with the aid of sight—a very valuable asset for the business amanuensis and typist. The course contains every specimen of actual Business Letters, Legal Forms, Specifications, Instructions for the use of the Tabulator, etc., all printed in actual typewriter style.

With the aid of this book we find our students can produce the best results in the shortest time.

Our Typewriting Department is complete in every respect. Therein the student will find all that will enable him to become an efficient typist. Every facility is afforded him to make the acquaintance of the best that inventive genius has achieved in the evolution of the up-to-date Typewriter.

This department is equipped throughout with the latest models of the ever-popular Underwood Typewriter.

Our Business Department throughout is built up along the lines of the most up-to-date systems of Business Training. All subjects are treated from a practical standpoint, and young men entering the various courses are assured the greatest amount of progress with the least amount of resistance. The Text-books in use are those recognized as best by Business Colleges, Academies and High Schools in Canada and the United States. From the Office Practices in use our students can easily graduate into any office in the Business World. The methods employed are the "Learn by Doing" methods so much in vogue today.



## IV.

### Preparatory School.

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The desire to meet a popular demand has led to the establishment of a preparatory course in the College; it is known as the Preparatory School, and is intended for boys usually under the age of fourteen years. Instruction in the elementary branches of an English education is here imparted, and scrupulous attention paid to the bringing up of the little fellows. They have their own playground, study-hall and dormitories. During the hours of recreation, as well as in the school rooms, they are always under supervision. The discipline is mild and recourse is seldom had to punishment, those in charge endeavoring to govern by kindness, and by appealing to the little boys' sense of honor. Neatness, diligence and piety are particularly inculcated, and especial attention is bestowed towards preparing for first Holy Communion. By way of encouragement, the best behaved are admitted to membership in a religious society, called the Guardian Angel of the Sanctuary; whilst the names of all whose conduct and application are satisfactory, appear in the college catalogue under the heading of Roll of Honor.

For admission to the Preparatory School pupils must have passed into Junior Third in the Ontario School system, or have attained fifth grade standing in the American schools.

## GRADE V. OR JUNIOR III.

CATECHISM—Butler's Long Catechism.

BIBLE HISTORY—From the creation of the world to the birth of Moses.

READING—Intelligent and intelligible, natural reading. Use of the dictionary; Exercises in breathing and articulation. Memorizing. Use of library.

SPELLING AND DICTATION—Oral and written composition. Reproduction of stories. Expression of thought on given topics. Classification of sentences into paragraphs. Enlargement of vocabulary. Accurate use of words. Letter-writing. Use of capitals and marks of punctuation. Different forms of sentence, assertive; interrogative, imperative and exclamatory; subject and predicate; noun and verb.

HISTORY—The original inhabitants of Canada and United States. The discoverers, warriors, statesmen, inventors, writers. Important conditions and events in the history of the two countries.

GEOGRAPHY—Physical and Commercial Geography of America, North and South; Canada and United States; Ontario, Michigan and Ohio. Map-drawing. Historical and current geography.

ARITHMETIC—Review of simple rules; factors, measures, multiples, H. C. F., L. C. M., proper and improper fractions; reduction. Problems. Exercises in Mental Arithmetic.

PENMANSHIP—Muscular movement. Pupils trained in proper position and proper holding of pen. Neatness and correctness of form aimed at.

ART—Neutralization and valuation of the six primary colors. Representation: study and application of the three type solids. Freehand perspective of scenes from nature. Pose drawing.



Illustration; Picture study; illustrations of stories and poems.

Design: Letter decoration and initial lettering, engraving, borders and paper patterns.

NATURE STUDY—Roots and fruits of various kinds and economical plants that produce our daily food.

Beneficial and injurious animals, birds and insects.

PHYSIOLOGY—Taught by observation method. Special attention paid to the care of the eye, ear, nose, throat, hair, nails and skin. Ventilation.

### GRADE VI. OR SENIOR III.

CATECHISM—Butler's Large Catechism.

BIBLE HISTORY—From the birth of Moses to the birth of Christ.

READING—Intelligent and intelligible natural reading. Study of special selections in literature. Use of the dictionary. Exercises in breathing and articulation. Memorizing. Use of library.

SPELLING AND DICTATION—Written and oral spelling. Words selected as in grade V. Meaning and use of Anglo-Saxon prefixes and suffixes taught. Ordinary rules for spelling. Dictation exercises.

COMPOSITION—Review and enlargement of work of Grade V. Proper choice and use of synonyms and antonyms. Oral and written reproduction of longer stories. Division into paragraphs. Letter-writing; business letters, notes, invitations, replies.

GRAMMAR—Analysis of simple sentences; parts of speech, gender, number, case.

HISTORY—The British Isles. The leading characters in the history of England from Julius Cæsar to George V. The great men of the United States from Washington to Taft.

GEOGRAPHY—Physical geography of the British Isles. Special study of Canada and the United States. Map-drawing. Current and historical geography.

ARITHMETIC—Review of simple rules and tables of money, time, length and surface measures; volume. Com-

pound numbers. Addition, subtraction, multiplication, division and simplifying of fractions. Problems. Exercises in mental arithmetic.

PENMANSHIP—As in Grade V. Greater speed the aim.

ART—As in Grade V.

NATURE STUDY—Review of the work of previous grade. Trees of greatest value for timber, furniture, etc.

PHYSIOLOGY—Review of work of previous grade. Digestion; circulation of the blood; diseases affecting these.

#### GRADE VII. OR JUNIOR IV.

CATECHISM—Deharbe's Full Catechism. Section on the Commandments of God and the Church.

BIBLE HISTORY—History of the life of Jesus Christ.

READING.—Intelligent and intelligible natural reading. Appreciative reading of a classic in both prose and poetry. Exercises in breathing, articulation and vocalization, memorizing.

SPELLING AND DICTATION—Oral and written work. Words selected as in Grade VI. Anglo-Saxon and Latin prefixes and suffixes taught. Division into syllables. Dictation exercises.

COMPOSITION—Oral and written work of previous grades continued and extended. Attention to clearness of thought, choice of words, correctness of form. Paragraphing. Original composition.

GRAMMAR—Analysis of simple and easy compound and complex sentences. The parts of speech; classification and inflexion of same. Parsing.

HISTORY—The Indians in America. The discoverers. The Spanish, the French, the English. Constitutional, parliamentary and responsible government. Confederation in Canada.

The American Revolution; the War of 1812, the Civil War in the United States. The occupations and industrial progress of the people of Canada and the United States. Trade, commerce, educational facilities and religious freedom.

Civics—Federal, provincial, state and municipal governments. Administration of justice in Canada and the United States.



**GEOGRAPHY**—Astronomical geography. Physical geography of Europe and Asia. Political and commercial geography of the more important countries. Map-drawing. Historical and current geography.

**ARITHMETIC**—Review of measures, multiples, compound numbers, fractions, surface and cubic measures, decimals, averages, profit and loss, simple interest. Problems. Mental arithmetic.

**PENMANSHIP**—As in lower grades; neatness, speed and legibility aimed at.

**ART**—Development and extension of work of lower grades.

**NATURE STUDY**—Review of previous grade's work. Soil, air, clouds and everything affecting our environment.

**PHYSIOLOGY**—Review of work of previous grades. Effects of alcohol and narcotics. The nervous system, the senses.

#### GRADE VIII. OR SENIOR IV.

**CATECHISM**—Deharbe's Full Catechism. The means of grace; the Sacraments and prayer.

**BIBLE HISTORY**—Review of the work of the three lower grades.

**READING**—Intelligent and intelligible natural reading. Appreciative reading of selected classics in prose and poetry. Supplementary reading of four suitable works selected by the faculty. Exercises in breathing, articulation, vocalization. Memorizing.

**SPELLING AND DICTATION**—Oral and written work. Words selected as in earlier grades. Review of rules for spelling. Prefixes and suffixes. Latin and Greek roots. Dictation exercises.

**COMPOSITION**—Oral and written work. Discussion of simple topics, current events. Biographical sketches. Social and business letters, business forms. Essay writing.

**GRAMMAR**—Analysis of simple, compound and complex sentences. Classification, inflection and relation of parts of speech. Classification and relation of phrases and clauses. Parsing. Elements of Syntax.

**HISTORY**.—British: Early Britons, Romans, English, Danes, Normans. The lines of kings. The government of England, resources, commercial growth, educational development. England's wars.

Civics: Growth of responsible government, the British constitution, House of Commons, House of Lords, Royalty.

**GEOGRAPHY**—Physical geography: Winds, trade winds, ocean currents, salt-water bodies, forests, glaciers, avalanches, icebergs, islands.

Astronomical Geography: The earth, other planets, stars, solar system.

Geography of the Modern World: Study of the leading countries in the different continents, forms of government, races of people, religion, etc.

Geography of the Ancient World: Greece, Rome, Carthage, Egypt, Palestine. Map drawing.

**ARITHMETIC**—Review work of Grade VII. Area of right angled triangle and circle. Volume of cube and cylinder. Percentage, profit and loss, simple interest, commission and brokerage, partial payments, insurance, taxes, duties, trade discounts, compound interest. The metric system.

**PENMANSHIP**—As in lower grades. Greater speed, freedom, legibility and beauty the aim.

**ART**—Review and extension of the work of the earlier grades.

**NATURE STUDY**—General review of the work of the previous grades.

**PHYSIOLOGY**—General review of the work of the previous grades. First aid to the sick and injured. Preventable diseases.





I. COLLEGE SOCIETIES.

II. STUDENTS' ROLL.

III. LIST OF GRADUATES.

IV. PRIZES AND HONORS.



## I.

### Religious Societies.



#### The Sodality of the Immaculate Conception of the B. V. M.

Organized 1873.

This confraternity, affiliated to the Prima Primaria in the Roman College, is composed of the senior students. Its object is the cultivation of a religious spirit among its members, and a fostering of a filial devotion to the Blessed Mother of God.

#### Officers for 1913-1914

REV. V. J. MURPHY, C. S. B.....	Spiritual Director
T. MORAN.....	Prefect
CHESTER BRENNAN.....	First Assistant
T. CURRIER.....	Second Assistant
A. J. OLK.....	Secretary

#### Consultors

B. GAFFNEY  
D. BROUGHTON

G. HARRISON  
T. P. O'CONNOR

#### Sacristans

T. CURRIER

H. CHISHOLM

A. FELDPAUSCH

## The Guardian Angels of the Sanctuary.



This Confraternity is composed of the young students under fifteen years of age. Its object is devotion to the Holy Angels, and to supply acolytes for the Holy Functions.

### Officers for 1913-1914

REV. J. P. SHARPE, C. S. B.	Spiritual Director
L. SHEEHY.....	Prefect..
H. PRAY....	First Assistant
V. GUINAN .....	Second Assistant
L. KOENIG.....	Secretary



## Literary Societies.

### ST. BASIL'S LITERARY SOCIETY.

The object of this society is the encouragement of good writing and good public speaking. The membership is open to students of the Arts' Course. Recently the society was organized into a College parliament.

#### Officers for 1913-1914

REV. F. G. POWELL, C. S. B.....	Speaker
MR. A. McINTYRE.....	Prime Minister
MR. N. O'CONNOR.....	Opposition Leader
MR. H. OLK.....	Clerk
L. PAGE.....	
C. LEBEL.....	Pages

### ST. DIONYSIUS' LITERARY SOCIETY

This society is composed of students of the Academic Course. It prepares its members for the more advanced work of the St. Basil's Literary Society, and thus aims at the same end.

#### Officers for 1913-1914

REV. E. BURNS, C. S. B.....	President
B. MACKESY.....	Vice President
MR. N. O'CONNOR .....	Secretary

### DRAMATIC CLUB AND LITERARY SOCIETY

REV. P. J. HOWARD, C. S. B.....	President
LEO WARD.....	Secretary

#### CURATORS.

C. BRENNAN, A. O'BRIEN, F. BERTRAM, C. KELLY,  
W. SAVAGE, K. FINSEL

## Musical Societies.

### GREGORIAN CHANT CHOIR.

REV. E. F. MURRAY, C. S. B. .... Director  
 A. J. OLK ..... Organist

#### MEMBERS

F. Bowen	A. O'Brien
D. Broughton	H. O'Brien
Mr. M. Brisson	Mr. A. McHugh
M. Baillargeon	Mr. E. Welty
L. Marchand	B. Loehér
J. Gerard	J. Clancy
H. Fedewa.	M. Sullivan
A. Feldpausch.	W. Ryan
H. Olk	F. Selinsky

### COLLEGE ORCHESTRA.

E. WELTY .....	} First Violins
H. FEDEWA .....	
S. PARKS .....	} Second Violins
J. GALLAGHER .....	
J. SUSALLA .....	
P. VOGEL .....	
A. J. OLK .....	Bass Viol
H. O'BRIEN .....	Piano
C. SHEARER .....	Cornet
J. LANGELL .....	Cornet
J. HYMES .....	Trombone
G. BLONDE .....	Clarionet
B. LOEHER .....	Flute
F. HYMES .....	Drums

### COLLEGE GLEE CLUB.

REV. J. P. SHARPE, C. S. B. .... Director

#### Members.

Mr. M. Brisson	M. Baillargeon
Mr. E. Welty	J. Gerard
Mr. A. McHugh	L. Marchand



D. Broughton  
 A. J. Olk  
 H. Olk  
 F. Bowen  
 M. Sullivan.  
 B. Loehner  
 C. Shearer  
 A. O'Brien  
 A. Droste  
 W. Savage  
 H. McAllister  
 W. Degan  
 A. Feldpausch  
 H. Fedewa

J. White  
 T. Currier  
 A. O'Donnell  
 S. Parks  
 F. Bertram  
 F. Rockwood  
 F. Hymes.  
 J. Hymes  
 C. Finsel  
 F. Selinsky  
 H. O'Brien  
 J. Clancy  
 J. Donahue  
 G. Todd

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## Athletic Association.

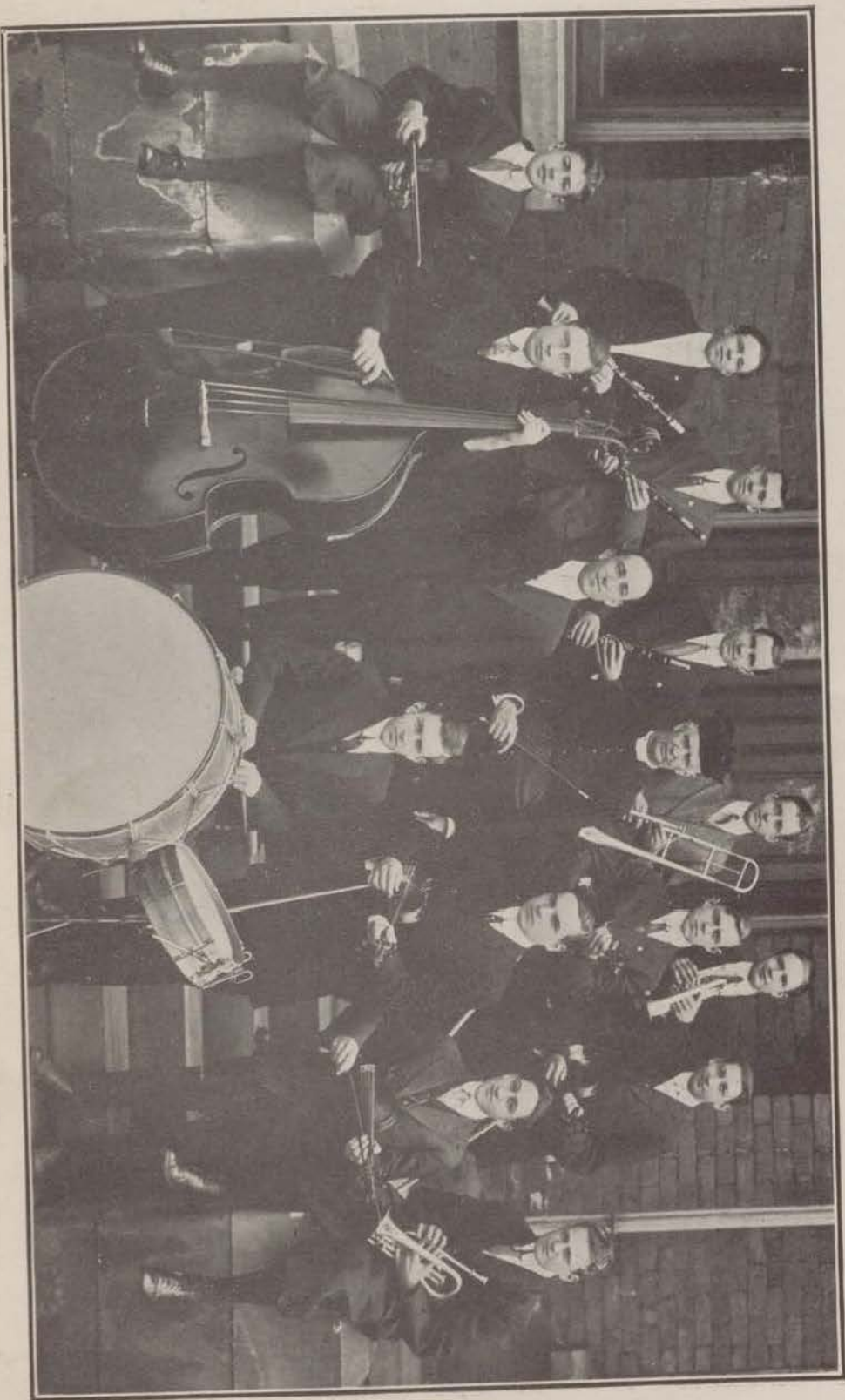
The object of this Association is the promotion of Athletic Sports, such as Football, Baseball, Handball, Basketball, etc. At the beginning of each Scholastic year, a fee of two dollars and a half is levied on each student, which entitles him to a membership and use of the necessary materials for the various games.

### Officers for 1913-1914

REV. E. J. PLOURDE, C. S. B... ..President  
 D. BROUGHTON.... ..Secretary  
 MR. W. N. CAMPBELL.. ....Gymnasium Instructor  
 MR. PAUL SMITH..... ..Coach

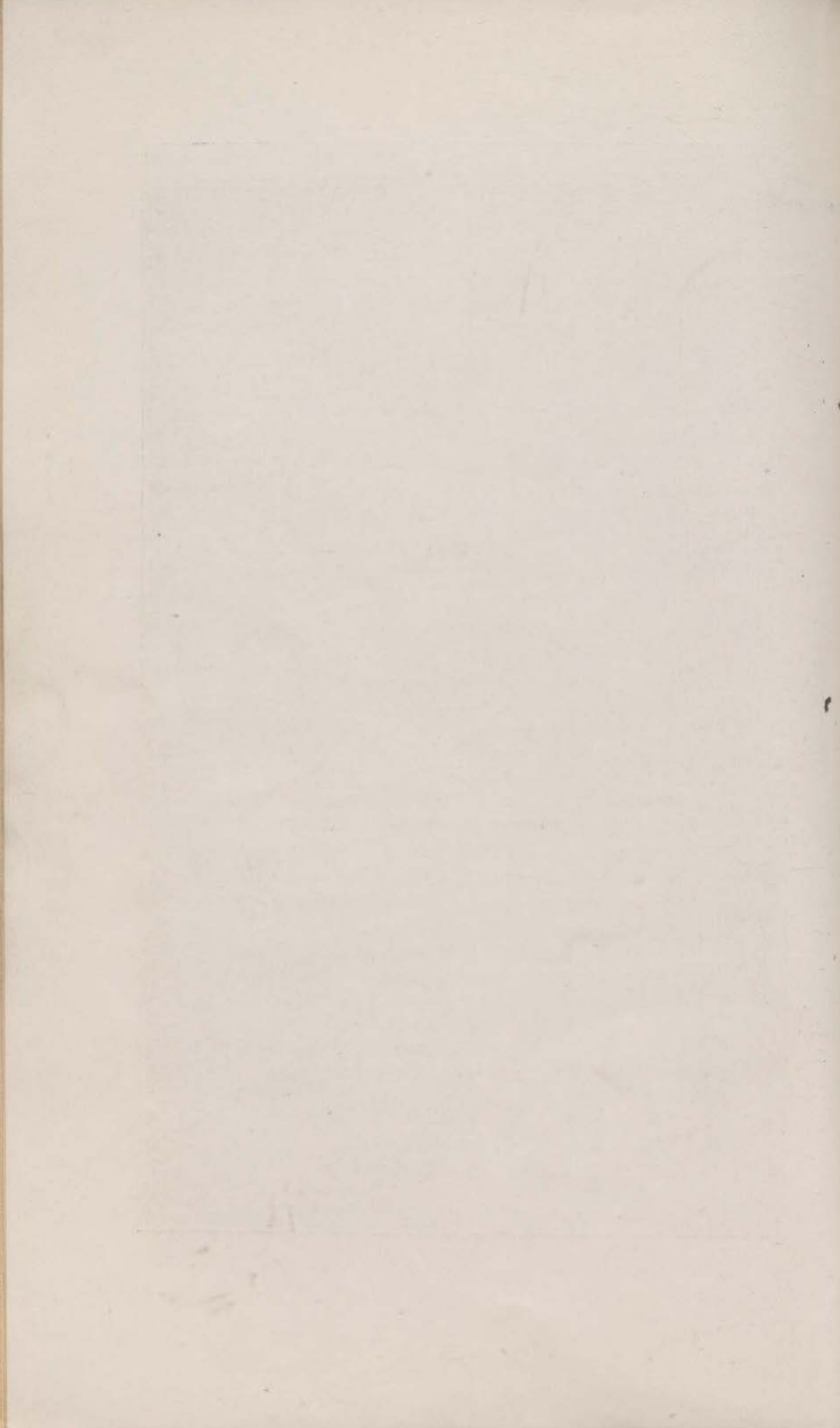
### COLLEGE BASEBALL TEAM.

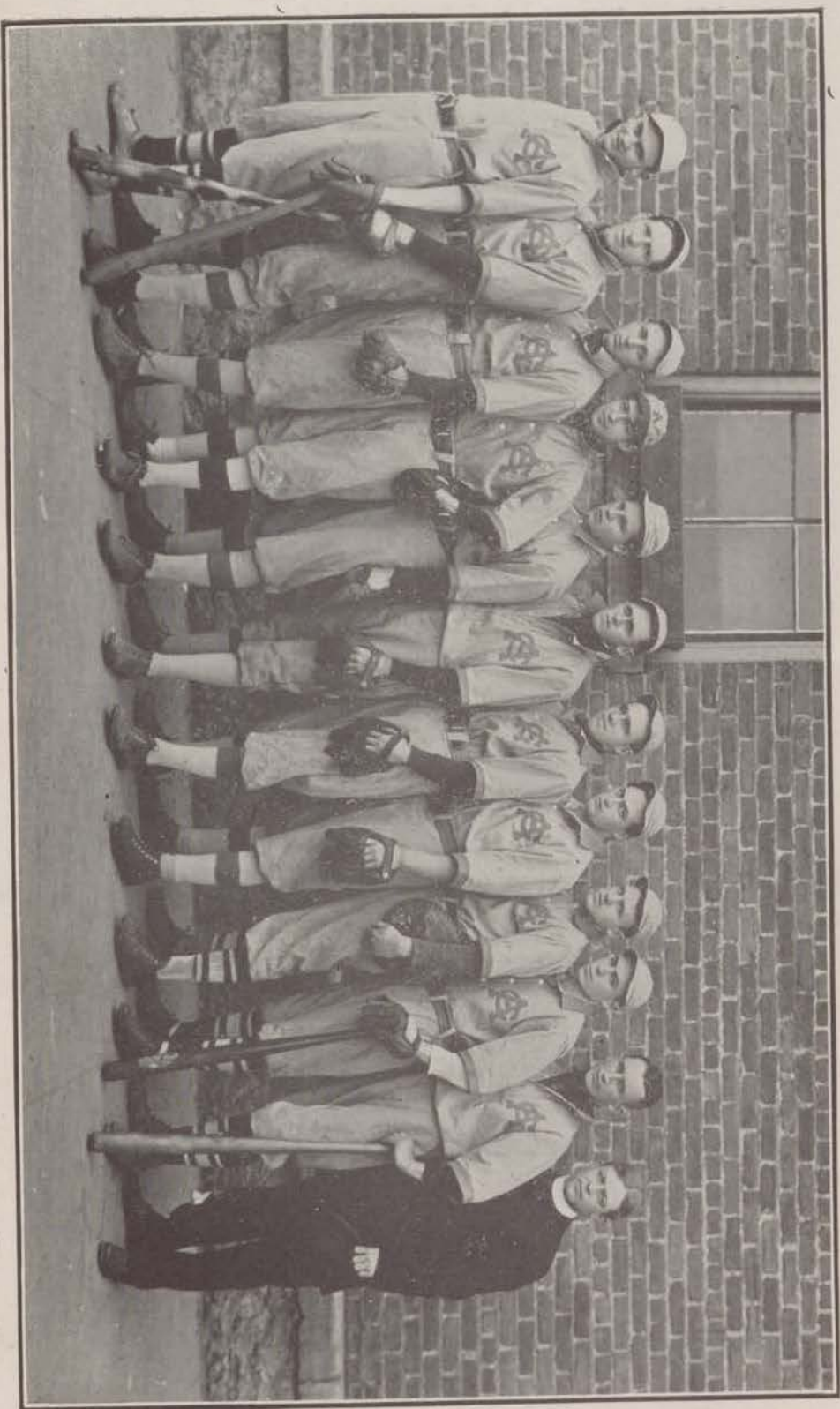
D. Broughton,	A. McIntyre, Capt,
J. Canfield	W. McAteer
J. Clancy	O. Mailloux.
A. Cotter.	A. McNabb.
C. Kelly	E. Mathers
H. Olk.	H. Cooney



College Orchestra







College Baseball Team







Tai-Kun Baseball Team



Minims Baseball Team



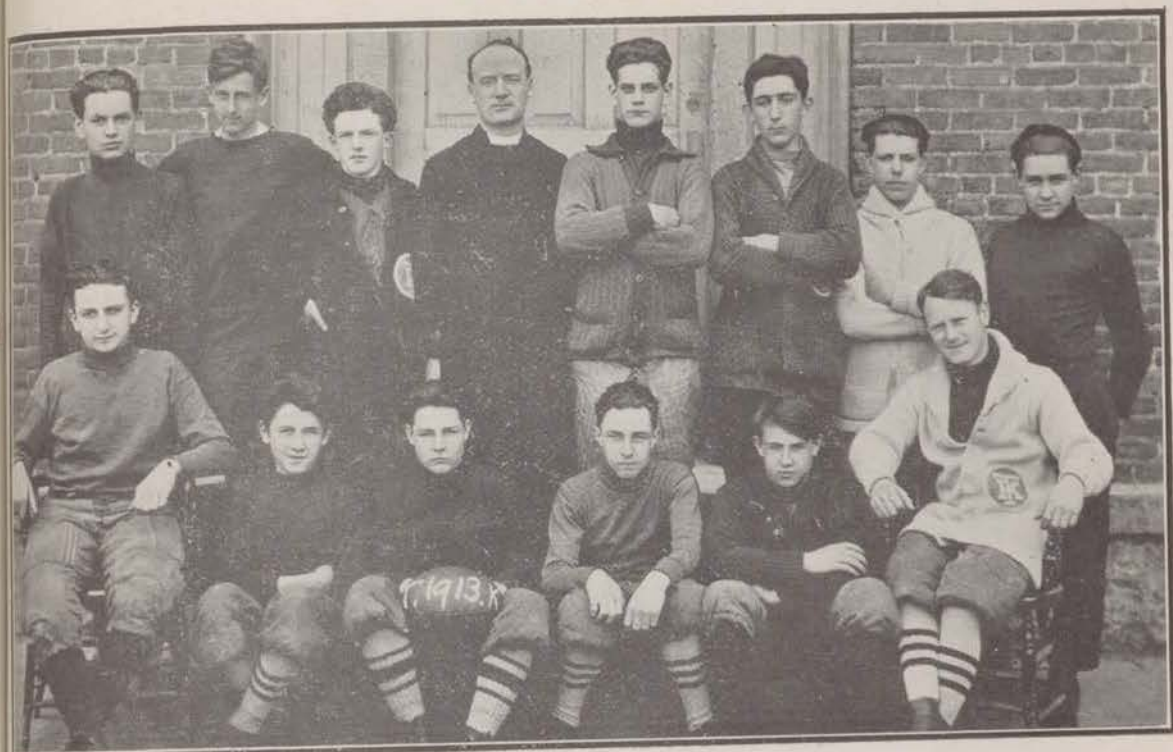




College Rugby Football Team







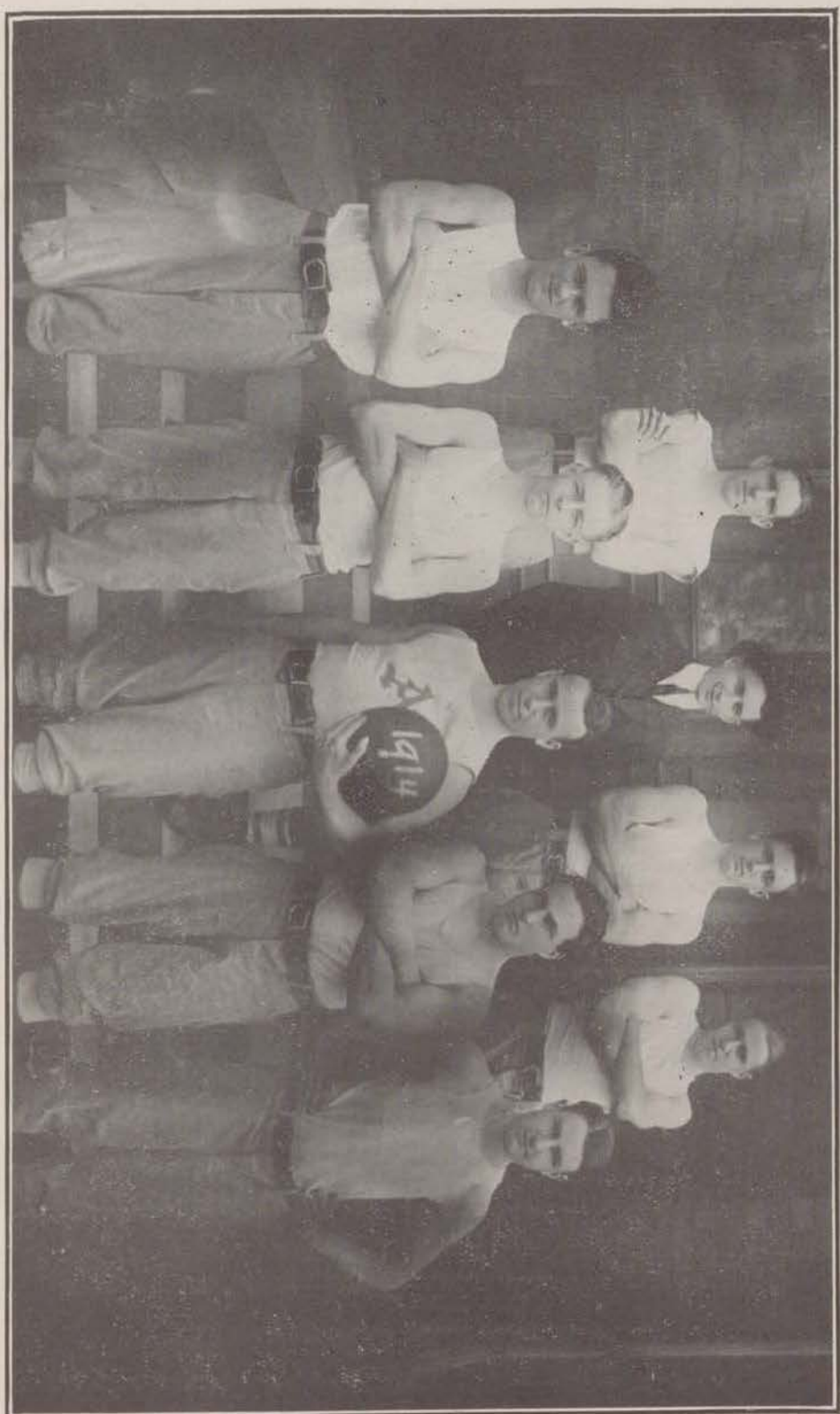
Tai-Kun Football Team



Minims Rugby Football Team







College Basket-Ball Team





### TAI-KUN BASEBALL TEAM.

J. Burns, Mgr.	K. Crandall.
L. Worden, Capt.	F. X. Dubrule.
E. Deneau.	H. McAllister.
H. McIntyre.	J. Burgoon.
J. McCloskey.	J. Nolan.
B. Ladouceur.	J. Jordan.
L. Clerkin.	J. Galligan.

### MINIM BASEBALL TEAM.

Ray White.	L. Sheehy.
L. Koenig.	F. Breen.
C. Lebel.	B. Sisung.
L. Labute.	S. McNamara.
C. Fitzpatrick.	S. Yacques.
J. McEvoy.	E. Wagner.
J. Langell.	O. Thibodeau.

### COLLEGE RUGBY TEAM.

D. Broughton.	W. McAteer.
A. Cotter.	A. McIntyre, Capt.
H. Chisholm.	O. Mailloux.
F. Bertrano.	C. Pasche.
F. Bertram.	W. Ryan.
T. Moran.	T. O'Connor.
J. Lodato.	A. J. Olk.
	E. Welty.

### BELVEDERE RUGBY TEAM.

C. Brennan.	E. Dwyer.
H. Cooney.	H. Olk.
E. Kosch.	C. Shearer.
J. Burgoon.	E. Mather.
W. Degan.	W. Savage.
H. McAllister.	F. Ryan.
J. Clancy.	G. Todd.



### TAI-KUN RUGBY TEAM.

L. Worden.	L. Clerkin.
E. Deneau.	W. Mohan.
H. Guarnieri.	F. Piscopink.
H. Kessel.	C. Thompson.
F. Rockwood.	J. DeLisle.
M. Phillips.	F. Bowen.
W. Velotta.	W. Trombley.
J. Jordan.	J. Burns.

### MINIMS RUGBY TEAM.

C. Dwyer.	C. Lebel.
V. Guinan.	C. Fitzpatrick.
L. Reeber.	J. Loftus.
O. Thibodeau.	T. Kelly.
E. Wagner.	L. Sheehy.
S. Yacques.	
M. Moriarity.	R. White.

### SENIOR HANDBALL LEAGUE.

#### Class A.

1. T. Currier, E. Mackey.
2. D. Broughton, W. Ryan.
3. H. Chisholm, K. Finsel.
4. C. Kelly, B. Gaffney.
5. A. O'Neil, A. J. Olk.

#### Class B.

1. M. Sullivan, W. McAteer.
2. J. Glavin, C. Winters.
3. A. McNabb, H. Olk.
4. A. Feldpausch, E. Mathers.
5. C. Drew, T. P. O'Connor.

### JUNIOR HANDBALL LEAGUE.

1. L. Ryan, C. Dwyer.
2. John White, Jos. Burger.
3. E. Deneau, H. McAllister.
4. F. Rockwood, R. Durocher.
5. P. Harrigan, B. Ladouceur.
6. A. Droste, J. Susalla.
7. W. McNabb, H. Cooney.
8. P. McKeon, J. Jordan.

## MINIMS HANDBALL LEAGUE.

- |                             |                                |
|-----------------------------|--------------------------------|
| 1. J. Heffron, J. McEvoy.   | 6. C. Fitzpatrick, S. Yacques. |
| 2. L. Sheehy, T. Kelly.     | 7. H. Ryan, W. Henry.          |
| 3. T. Moylan, J. McCloskey. | 8. L. Koenig, G. Giasson.      |
| 4. C. Lebel, J. Loftus.     | 9. B. Forner, B. Sisung.       |
| 5. E. Wagner, L. Page.      | 10. O. Thibodeau, J. Gallagher |

## COLLEGE BASKETBALL TEAM.

J. Lodato, Capt.	F. Selinsky.
T. P. O'Connor.	W. McAteer.
T. Moran.	A. McNabb.
D. Broughton.	O. Mailloux.
J. Burgoon.	E. Mather.

## JUNIOR BASKETBALL TEAM.

J. Burns.	L. Clerkin.
L. Worden.	J. Jordan.
E. Deneau.	B. Ladouceur.
H. Kessel.	H. Guarnieri.
F. X. Dubrule.	W. Velotta.
	M. Phillips.

## GYMNASIUM.

REV. E. J. PLOURDE, C. S. B.....	Director
MR. A. McINTYRE, ....	Assistant Director
MR. W. N. CAMPBELL..	Instructor

## CURATORS OF GYMNASIUM.

F. Bertram.	C. Shearer.
O. Mailloux.	W. McAteer.
H. Olk.	C. Kelly.

## WRESTLING TOURNAMENT.

FRANK ILER ....	Medal Winner in Heavyweight Class
LEONARD RYAN, ....	Medal Winner in Second Division
HAROLD KESSEL ....	Medal Winner in Third Division
LAURIER WORDEN, ....	Medal Winner in Fourth Division



## II.

### Students of Assumption College.

1913—1914.

ALLOR, E. ....	Michigan
ASKIN, S. ....	Ontario
BAILLARGEON, M. ....	Ontario
BENSETTE, W. ....	Ontario
BERTRAM, F. ....	Michigan
BOWEN, F. ....	Michigan
BRENNAN, C. ....	Michigan
BROUGHTON, D. ....	Michigan
BRUNE, F. ....	Michigan
BRUSO, G. ....	Michigan
BREEN, F. ....	Michigan
BURGER, J. ....	Michigan
BURGOON, J. ....	Panama
BURNS, J. ....	Michigan
BUTLER, M. ....	Panama
BYRNE, G. ....	Michigan
CADARET, A. ....	Ontario
CANFIELD, F. ....	Michigan
CAREY, E. ....	Michigan
CARLETON, E. ....	Michigan
CHISHOLM, H. ....	Ontario
CHABOT, H. ....	Ontario
CLANCY, J. ....	Michigan
CLARKE, P. ....	Ontario
CLERKIN, L. ....	Ohio
CONWAY, D. ....	Ontario
COONEY, H. ....	Michigan
COTTER, A. ....	Ontario
COWAN, H. ....	Ohio
CRANDALL, K. ....	Michigan
CURRIER, T. ....	Ontario
DEGAN, W. ....	Ohio
DeLISLE, J. ....	Michigan
DENEAU, E. ....	Michigan
DONAHUE, J. ....	Michigan
DONNELLAN, J. ....	Michigan

*P.S.B.  
Windsor  
Rev. Leslie  
Sunderland  
Rev. Detroit*

*Detroit  
Windsor  
Detroit  
Detroit  
Mayfield  
Panama  
Detroit  
Panama*

*Ypsilanti Address*

*Rev.*



DORSEY, L.	Rev. Detroit	Michigan
DREW, C.	Chatham or Detroit	Ontario
DROSTE, A.	Detroit	Michigan
DUBRULE, F. X.	Woodstock	Ontario
DUMOUCHELLE, C.		Ontario
DUPUIS, A.	Dec.	Ontario
DUROCHER, R.	Sainte Marie	Michigan
DWYER, C.	Windsor	Ontario
DWYER, E.	Ann Arbor	Michigan
FARRELL, W.	Woodstock	Ontario
FAY, W.		Minnesota
FEDEWA, H.	Rev. Detroit	Michigan
FELDPAUSCH, A.		Michigan
FESSENDEN, M.	Truy Detroit	Michigan
FINSEL, K.	Rev. Cleveland	Ohio
FERRARI, A.		Ontario
FITZMAURICE, I.	London	Ontario
FITZPATRICK, C.	Toronto C. P. R.	Ontario
FLANNERY, T. W.	Rev. London	Ontario
FORNER, B.	Rev. C. S. B.	Michigan
GAFFNEY, B.	Rev. London	Ontario
GALLAGHER, J.	Detroit	Michigan
GALLIGAN, J.		New York
GARVEY, W.	Dec.	Ontario
GERARD, J.	Dec.	Ontario
GIASSON, G.	Wyndotte	Michigan
GIFFELS, E.	Jackson	Michigan
GIRARDOT, D.	Sandwich or Windsor	Ontario
GLAVIN, J.	C. S. B.	Ontario
GOGGIN, E.		Ohio
GOUGEON, G.		Ohio
GUARNIERI, H.	Cleveland	Ohio
GUINAN, V.		Ontario
GUSTIN, C.	Detroit	Michigan
HARRIGAN, P.	Rev. London	Ontario
HARRISON, G.		Ontario
HAWKES, G.	Windsor	Ontario
HATCH, J.		Michigan
HEBERT, H.	East Windsor	Ontario
HEFFRON, J.	Sarnia	Ontario
HEINKELMANN, K.		Michigan
HENDERSON, B.		Michigan
HENRY, W.	London	Ontario
HICKEY, M.	Detroit	Michigan



HILLIAR, R.	Detroit	Michigan
HINE, G.	May be anywhere	Ontario
HODGES, K.	Cleveland	Michigan
HOWLEY, R.	Formerly Adrian	Michigan
HUBBARD, W.	Forest City	Ontario
HYMES, F.	Detroit	Michigan
HYMES, J.	"	Michigan
ILER, F.	19th St. - Detroit	Ontario
JACQUES, O.	Tremont	Ontario
JANISSE, R.	Windsor	Ontario
JORDAN, J.	Rev. London	Ontario
KANE, C.	Rev. Lansing	Michigan
KELLY, C.	deceased	Michigan
KELLY, J. C.	Rev. London	Ontario
KELLY, T.		Ohio
KENNEDY, V.	C. S. B.	Ontario
KENNY, J.	St. Columban	Ontario
KESSEL, H.	Detroit	Michigan
KILEY, D.	Monroe Mich.	Michigan
KOENIG, L.	% Singer Sewing Co. - Detroit	Michigan
KOSCH, E.		Michigan
LACHANCE, A.	Tremont	Ontario
LABUTE, L.		Ontario
LAFRAMBOISE, C.		Ontario
LADOUCEUR, B.	Detroit	Ontario
LAGORIO, R.	Detroit	Michigan
LANGELL, J.	Detroit	Michigan
LANGLOIS, R.		Ontario
LARSCH, C.	Windsor	Ontario
LASSALINE, W.	22nd St. - Detroit	Ontario
LEBEL, C.	C. S. B.	Ontario
LOEFFLER, P.		Michigan
LOEHER, B.	Rev. Detroit	Michigan
LOFTUS, J.	Youngstown	Ohio
LUCKER, E.		Michigan
McALLISTER, H.		Ohio
McATEER, W.	London	Ontario
McCARTHY, R.		Ontario
McCLOSKEY, J.	dec.	Ontario
McCOURT, V.	Adrian	Ohio
McEVOY, J.	Cleveland?	Michigan
McKEON, P.	Rev. - London	Ohio
McINTYRE, H.	dec.	Ontario
McMAHON, F.	Detroit	Michigan

McMILLAN, J.	Rev. <i>Mich</i>	Michigan
McNABB, A.	Rev. <i>London</i>	Ontario
McNABB, W.	Rev. <i>Albion</i>	Ontario
McNAMARA, S.		Michigan
MACKEY, E.		Michigan
MACKEY, B.	Rev. <i>London</i>	Ontario
MAILLOUX, ALPH.		Ontario
MAILLOUX, O.	<i>Near Amherstburg</i>	Ontario
MAILLOUX, W.		Ontario
MARANTETTE, F.		Ontario
MARCHAND, L.	Rev. <i>London</i>	Ontario
MARCOTTE, O.		Ontario
MASTERTON, J.		Ohio
MATHER, E.		Ontario
MENTION, M.		Ontario
MILLER, G.		Michigan
MOHAN, W.	<i>London</i>	Ontario
MORAN, T.	Rev. <i>London</i>	Ontario
MORIARTY, M.		Indiana
MOYLAN, T.	<i>S. J. - Think in Ontario</i>	Ontario
MUGAN, C.	<i>Albion, Ont.</i>	Ontario
MURPHY, C.		Michigan
MURPHY, F.		Ontario
MURRAY, F.	<i>Near S. Halpord</i>	Ontario
NELSON, W.		Ontario
NEUMANN, P.	<i>Grand Rapids?</i>	Michigan
NIEDERPREUM, A.		Michigan
NOLAN, J.		Michigan
O'BRIEN, A.		Ontario
O'BRIEN, H.		Ontario
O'DONNELL, A.	Rev. <i>London</i>	Ontario
O'CONNOR, D.		Ireland
O'CONNOR, A.		Michigan
O'CONNOR, T. P.		Ohio
O'NEIL, A.	<i>Mandstone</i>	Ontario
O'NEILL, J.	Rev. <i>London</i>	Ontario
OLK, A. J.	Rev. <i>Detroit</i>	Michigan
OLK, H.	<i>Lansing</i>	Michigan
O'LEARY, B.		Michigan
OUELLETTE, F.		Michigan
PAGE, A.	Rev. <i>London</i>	Ontario
PAGE, G.		Ohio
PAGE, L.	<i>get address from A. Page</i>	Ontario
PAQUETTE, J.	Rev. <i>London</i>	Ontario

*Zurich, Ont*



PETITPREN, R.	China	Michigan
PETRIMOUX, O.	Sandwich	Ontario
PETRIMOUX, O.	52	Ontario
PICHE, R.		Ontario
PASCHE, C.	Des.	Michigan
PARKS, S.	Cleveland	Ohio
PARENT, R.		Ontario
PHILLIPS, M.	Cleveland	Ohio
PIPP, R.	Ann Arbor	Michigan
PISCOPINK, F.	Detroit	Michigan
POSTLE, S.	Detroit	Michigan
PRATTE, E.	Windsor	Ontario
PRATTE, E.		Ontario
PRAY, H.	Windsor	Michigan
PRINCE, P.	Windsor	Ontario
PURCELL, J.		Michigan
RAY, O.	Windsor	Ontario
REAUME, R.	Windsor	Ontario
REEBER, L.	Detroit	Michigan
REYNOLDS, F.	Windsor	Ontario
RICH, O.	Infantry	Ohio
ROBINET, R.		Ontario
ROGERS, R.		Michigan
ROCKWOOD, F.	Des.	Ontario
ROUSSIN, H.		Michigan
RYAN, C.		Michigan
RYAN, F.		Michigan
RYAN, H.		Ontario
RYAN, L.		Ontario
RYAN, W.		Michigan
SAVAGE, W.	Rev. Detroit	Michigan
SELINSKY, F.	"	Michigan
SHEARER, C.		Michigan
SHEEHY, L.	Detroit	Michigan
SISUNG, B.	Ennoble	Michigan
SOUMIS, A.		Ontario
STACEY, J.	Des.	Ontario
STOREY, W.	C. S. P.	Ontario
STURN, A.		Michigan
SULLIVAN, B.	C. S. P.	Ontario
SULLIVAN, M.	Rev. Ford. d'wice	Ontario
SUSALLA, J.	Detroit	Michigan
TATTAN, H.		Michigan
THOMPSON, C.		Michigan

*Arta Bruce, uncle or  
Cousin*

THIBODEAU, O.	.....	Michigan
TODD, G.	<i>C. &amp; B. —</i> .....	Ontario
TOURANGEAU, L.	.....	Ontario
TROMBLEY, E.	.....	Michigan
TROMBLEY, W.	.....	Michigan
VanKIRK, O.	.....	Ohio
VELOTTA, W.	.....	Ohio
VOGEL, P.	<i>F. &amp; S. —</i> .....	Ohio
WAGNER, E.	.....	Michigan
WAHLA, E.	.....	Michigan
WALKER, B.	.....	Michigan
WARD, L.	.....	Michigan
WEILER, G.	<i>F. &amp; S. —</i> .....	Michigan
WHITE, J.	.....	Ontario
WHITE, R.	.....	Michigan
WILLIAMS, B.	.....	Michigan
WINTERS, C.	<i>Rev. —</i> .....	Michigan
WORDEN, W. L.	<i>St. Thomas</i> .....	Ontario
YACQUES, S.	.....	Michigan



### III.

## Graduates of Assumption College.

### In Classics, Philosophy and Theology.

1870-1912.

ABEL, REV. J.....	1894
*BAILLARGEON, PHIL., M. D....	1898
*BARRY, REV. J. F. ....	1900
BAUBIEN, PHIL.....	1877
BEALY, J. ....	1887
*BEAUVAIS, REV. F. E.....	1898
BELL, J. ....	1911
BEZAIRE, THEO.. ....	1899
BLAIR, REV. J.....	1907
BONDY, L.....	1911
BOUCHER, A.....	1908
*BOURION, H.....	1896
BOWLAR, F.....	1895
BREHLER, A.....	1911
BRENNAN, REV. FRANCIS.. ....	1907
BRENNAN, G.....	1913
BRENNAN, JAMES.....	1905
BRENNAN, REV. J. P.....	1898
BRADY, REV. L. A.....	1894
BRANCHEAU, REV. L. I. ....	1883
BRIC, REV. J. J. S. J... ..	1873
BRIGHTON, J. L.....	1906
BRISSON, REV. D.....	1906
BRISSON, MAXIME .....	1914
BRISSON, S.....	1911
BROKAW, REV. J. M.....	1895
BROPHY, REV. W. P. ....	1908
BROUGH, M. J. R.....	1897
BURKE, REV. A.....	1894
BURNS, REV. EDMOND, C. S. B. ....	1907
BURNS, F. E.....	1892
BURNS, T.....	1888
BYRNE, W.....	1909
CAHALAN, REV. J.....	1892

*CAHILL, REV. A.	1888
CALDWELL, REV. E. A.	1884
CAMPEAU, F.	1885
CAPPE, REV. S.	1894
*CARLIN, REV. J.	1877
CARON, M.	1879
CARROLL, F.	1913
CASGRAIN, H. R., M. D.	1876
CASGRAIN, CHAS.	1877
CHARLTON, LEO.	1905
CHRISTIAN, REV. W. J.	1903
CLANCY, REV. P. J.	1896
COFFEY, REV. J. F.	1875
COLLINS, REV. CHAS., C. S. B.	1893
COLLINS, REV. F.	1895
COLLINS, REV. J. B., C. S. B.	1888
COMERFORD, REV. M.	1892
COMMAND, REV. J. R.	1894
CONDRICK, T.	1908
CONNELL, REV. T.	1906
CONLON, REV. T. A.	1895
CONNIFF, REV. J. J.	1886
CONNORS, REV. J.	1895
CONWAY, F.	1875
CORCORAN, J. J.	1893
CORCORAN, REV. P.	1872
CORCORAN, REV. W. T.	1909
COTE, REV. A. J., C. S. B.	1876
*COYLE, REV. D. P.	1879
COYLE, REV. JOS.	1908
COSTELLO, F.	1911
COSTELLO, LEO.	1907
COSTELLO, C. J.	1907
COSTELLO, P.	1911
COURTNEY, REV. WM.	1907
CROWLEY, REV. M. J.	1896
CULLINANE, REV. P. J.	1893
CUSHING, VERY REV. D. L.L.D., C.S.B.	1877
DALTON, J.	1913
DANTZER, REV. J. J.	1901
DELANEY, REV. THOS.	1889
DEAN, REV. WM.	1907
DePEW, REV. P.	1912
DE PUYDT, E.	1911



DILLON, REV. D.....	1899
DOYLE, REV. L.....	1906
*DIXON, REV. N.....	1878
DOE, REV. ED.....	1907
DOMAN, SAM.....	1885
DONOHUE, REV. J.....	1879
DOOLING, REV. A. ....	1890
DOUGHERTY, REV. J.....	1888
DOWDLE, REV. JOHN .....	1903
*DOWLING, MAT.. .....	1890
DOWNEY, REV. J. P. S.....	1898
DuMOUCHEL, REV. A. P., C. S. B.....	1873
DUNN, REV. J. P.....	1899
DWYER, REV. P. C. N.....	1881
EARDLEY, REV. M. F.....	1898
EGAN, REV. D. J.....	1896
EMERY, REV. AL.....	1899
EMERY, REV. J.....	1907
ESPER, GEO.....	1906
FALLON, REV. J.....	1909
FALLON, REV. T.....	1912
FARRELL, REV. J.....	1910
FARRELL, RICH.....	1890
FERGUSON, REV. JOS.....	1896
FERGUSON, REV. T. L.....	1900
FILLION, J.....	1910
FINN, A. ....	1911
FITZPATRICK, REV. A. M., S. T. D.....	1907
FITZPATRICK, REV. W. J. ....	1901
FITZSIMMONS, REV. J.....	1880
FITZSIMMONS, R. F.....	1890
FIX, CHAS.....	1878
FLANAGAN, W. ....	1910
FLEMING, REV. M. J.....	1883
FLEMING, REV. R. T.....	1906
FLYNN, W.....	1883
FORD, REV. THOS. J.....	1904
FORSTER, REV. D.....	1890
FORSTER, REV. F., C. S. B.....	1896
FRITZ, REV. G.....	1907
FUERTH, JOS.....	1893
FUERTH, REV. A. ....	1906
GADEIKIS, REV. J. A.....	1906
GALLAGHER, F.....	1888

GAFFNEY, REV. F. ....	1907
GALLENA, REV. W., D. D.....	1904
*GARRY, REV. J.....	1883
GERARD, JOS.....	1914
*GIBBONS, J.....	1895
GIGNAC, A....	1899
GIGNAC, REV. T. F., C. S. B.....	1892
*GIRARDOT, JOS.....	1877
GLEESON, REV. J.....	1909
GLEMET, REV. E.....	1896
GOEBEL, REV. G. A. ....	1895
GOLDEN, D.....	1890
GOLDRICK, REV. L. P.....	1881
GOODWIN, REV. A.....	1905
GRACE, REV. R.....	1896
GRAND, REV. P., C. S. B.....	1874
GREINER, P.....	1884
GRIMALDI, J. A. ....	1896
GUINEY, B. F.....	1879
HACKETT, REV. J. R.....	1908
HAICK, REV. F.....	1904
HALLY, REV. J. A.....	1885
HANICK, E.....	1913
HANLON, REV. J.....	1897
HANRAHAN, W. ....	1879
HARDING, REV. C. J.....	1908
HARRISON, G.....	1912
HARTNETT, J.....	1909
HAYDEN, REV. W. J. ....	1900
HAYES, REV. D. A.....	1896
HEALY, J. P.....	1903
HEATH, REV. C. W., S. T. D.....	1899
HENNESSY, REV. T. G.....	1884
HENIGAN, REV. C. E.....	1896
HEWLETT, REV. F. W.....	1896
HEYDON, REV. T., C. S. B.....	1881
HILL, REV. F. D.....	1901
HICKEY, D. J.....	1906
HILLENMEYER, E.....	1898
HILLENMEYER, REV. H.....	1897
HODGKINSON, CHAS., M. D.....	1891
HODGKINSON, REV. EDM.....	1879
HOFFSTEDE, REV. CHAS.....	1897
HOGAN, REV. JOHN ..	1893



HOGAN, REV. JAMES.....	1904
HOGAN, W. J.....	1896
HOWLEY, EDWARD ...	1880
HUNT, C. W.....	1899
HURLEY, REV. A. E., C. S. B.....	1894
HUSSEY, REV. T. P.....	1901
HUSSEY, REV. T. M. ....	1906
JACOBSON, PETER .....	1880
*JOOS, REV. J. A.....	1888
JORDAN, REV. P.....	1908
KACHELLECK, REV. P.....	1894
KANE, M.....	1911
KEHO, A.....	1892
*KEHO, C. F.....	1894
KEHO, REV. F.....	1891
KELLY, RT. REV. E. D.....	1885
KELLY, REV. J. M.....	1894
KELLY, LAWRENCE .....	1905
*KELLY, REV. M.....	1873
KELLY, REV. M. V., B. A., C. S. B.....	1891
KELLY, REV. T. F.....	1908
KELLY, REV. WILLIAM .....	1905
KEHO, J., M. D.....	1894
KENNEDY, L.....	1910
KENNEDY, M.....	1896
KENNEDY, REV. T. F.....	1882
KEYSER, REV. CHAS.....	1897
KILDEA, B.....	1891
KING, W. E.....	1893
KINNEY, REV. E. A.....	1893
KLENNER, REV. H. F.....	1902
KLICH, REV. J. A.....	1906
KOELZER, REV. J.....	1902
KOENIG, REV. CHAS.....	1895
KOENIG, REV. H. C.....	1888
KRAMES, REV. A.....	1883
KROLL, REV. F.....	1885
LADOUCEUR, A.....	1906
LABELLE, REV. G. ....	1907
*LANDERS, REV. JAS.....	1880
*LANGAN, P.....	1885
*LANGLOIS, PROF. A. A.....	1878
LANGLOIS, W.....	1909
LAREAU, G.....	1907

LAUGHLIN, M.....	1895
LAURENDEAU, REV. F.....	1899
LE BOEUF, L.....	1910
LEFEVRE, REV. EDW.....	1881
LEFEBVRE, REV. EDW.....	1881
LEO, JAS.....	1894
L'HEUREUX, REV. P.....	1892
LINDEMANN, REV. T.....	1900
LOWREY, REV. L. P.....	1905
LUBY, REV. T.....	1896
LYNCH, REV. J.....	1895
MACKEY, E.....	1913
MADDEN, E.....	1906
MAGEE, F.....	1911
*MAHER, REV. J.....	1885
MAHONEY, REV. J. F.....	1907
MAHONEY, REV. P.....	1910
MAILLOUX, L.....	1913
MALANEY, CHAS.....	1903
MALLOY, REV. F.....	1892
MALONE, REV. D.....	1891
MALONEY, REV. J.....	1896
MALONEY, J.....	1907
MARKER, REV. R. L.....	1880
MARRON, REV. W.....	1902
MARTIN, REV. T.....	1898
MARX, REV. J.....	1894
MAURER, REV. GEO.....	1888
McBRADY, VERY REV. R., C. S. B.....	1874
McCABE, REV. E.....	1901
McCABE, REV. J. J.....	1896
McCAFFERY, REV. T. J.....	1897
*McCARATHY, CHAS.....	1895
McCARATHY, REV. H. D.....	1898
McCORMICK, REV. E. J.....	1904
McDONALD, REV. E. J.....	1897
*McDONALD, REV. P. S.....	1893
McDONNELL, F., M. D.....	1894
McDONNELL, J.....	1894
McDONNELL, REV. T. P.....	1887
McGARRY, J.....	1878
McGEE, C.....	1911
McGINN, J.....	1912
McGINNIS, HUGH.....	1912



McINTYRE, A. ....	1914
McINTYRE, FRANK ....	1896
*McKEON, REV. J. A. ....	1876
McKEON, REV. P. J. ....	1891
McLAUGHLIN, REV. D. ....	1884
*McMANUS, REV. CHAS. ....	1881
McMANUS, VERY REV. J. P. ....	1881
McNULTY, REV. N. J., C. S. B. ....	1898
McQUILLAN, F. ....	1911
McRAE, REV. D. ....	1878
McRAE, FINDLAY, M. D. ....	1906
MEATHE, REV. M. ....	1881
MILLING, REV. J. ....	1907
MELOCHE, REV. J. B., S. J. ....	1876
MELOY, REV. J. J., S. J. ....	1891
MERKLE, C. ....	1910
MINICH, F. ....	1908
MOFFATT, W. ....	1909
MOONEY, F. ....	1998
MORAN, W. ....	1910
MORLEY, REV. A. J., C. S. B. ....	1904
MULCAHY, REV. D. ....	1886
MULHANE, THOS. ....	1888
MUNGOVAN, D. ....	1875
*MUNGOVAN, REV. M., C. S. B. ....	1878
*MUNGOVAN, S. ....	1882
MURPHY, RT. REV. D. J. ....	1895
MURPHY, P. J. ....	1877
MURPHY, THOS. ....	1908
MURPHY, REV. WM., D. D. ....	1904
MURRAY, REV. THOS. ....	1887
MURRAY, T. F. ....	1911
MURRAY, W. ....	1909
MYLOTT, P. ....	1896
NAGLE, REV. C., B. A. ....	1906
NEEDHAM, REV. J. ....	1896
NEEDHAM, REV. DENNIS. ....	1904
NEVILLE, REV. J. ....	1907
NEVIN, J. ....	1887
NOLAN, W. P. ....	1903
O'BRIEN, B. F. ....	1912
O'BRIEN, RT. REV. F. A., LL.D. ....	1877
O'BRIEN, REV. RICH. ....	1895
O'BRIEN, REV. J. ....	1896

O'BRIEN, J.....	1883
O'CONNELL, REV. P.....	1894
O'CONNOR, REV. D.....	1905
*O'CONNOR, REV. J.....	1897
O'CONNOR, N.....	1914
O'DONOHUE, REV. P., C. S. B.....	1875
O'HARA, REV. S.....	1891
O'KEEFE, J.....	1892
O'MEARA, REV. W. S.....	1891
O'NEILL, REV. H.....	1899
O'NEILL, REV. M.....	1900
*O'RORKE, REV. T. F.....	1883
O'SHEA, REV. J. D.....	1895
OTTKE, F. P.....	1898
PACAUD, E.....	1903
PARE, REV. G.....	1906
PARENT, REV. CHAS.....	1888
PAULIKIS, J.....	1906
PETITPREN, F.....	1897
PFEFFER, JOS.....	1913
PHANEUF, E.....	1903
PITRE, REV. G.....	1908
PLOURDE,, REV. E. J., C. S. B.....	1899
POWELL, REV. F. G., C. S. B.....	1898
POWERS, REV. J. A.....	1891
POWERS, REV. J. M.....	1889
PRICE, R.....	1883
QUARRIE, D.....	1898
QUIGLEY, REV. J.....	1909
QUINLAN, D.....	1894
RAGAN, P.....	1895
REATHE, REV. V. B., C. S. B.....	1892
*REGAN, REV. M. J.....	1892
RENAUD, REV. L., C. S. B.....	1879
ROBERT, REV. H. N.....	1904
ROBINSON, W.....	1908
ROCHELEAU, REV. S.....	1890
ROGERS, REV. W. G., C. S. B.....	1906
ROONEY, J. A.....	1908
*ROSE, HENRY.....	1897
ROSE, REV. TOUSSAINT.....	1888
ROTTACH, W.....	1911
RUPERT, REV. U.....	1876
*RYAN, HUGH.....	1902



RYAN, REV. J. P.....	1883
RYAN, JAMES .....	1894
RYAN, REV. JOS. ....	1904
SAVAGE, A.....	1887
SAVAGE, REV. ROLAND .....	1886
SCARNECCHIA, A.....	1909
SCHREIBER, REV. J. M. ....	1883
SCHROEDER, REV. H., O. P.....	1900
SEMANDE, REV. F. X., C. S. B....	1876
SHARPE, REV. A. X. M. ....	1899
SHARPE, REV. J. P., C. S. B....	1900
SHARPE, W.....	1908
SHAUGHNESSY, REV. P. C., C. S. B.....	1891
SHERIDAN, J.....	1911
SHIEL, TERENCE .....	1896
SIDLEY, REV. J.....	1887
SIEBOLD, O. L.....	1898
SIFFER, JULES, M. D.....	1896
SILLS, F. S.....	1903
*SINN, REV. W.....	1886
SKRZYCKI, REV. S.....	1907
SLATTERY, REV. J.....	1897
SLATTERY, W.. .....	1886
SMITH, REV. J. F.....	1884
SNEATH, F.....	1911
STALEY, REV. L.....	1902
STANLEY, REV. J.....	1898
*STOPP, GEO.....	1891
*SULLIVAN, REV. F.....	1886
SULLIVAN, REV. F.....	1894
SULLIVAN, REV. H. D.....	1906
SULLIVAN, P.....	1904
SWEENEY, D.....	1894
TAYLOR, REV. E. J.....	1900
TERNES, REV. A. P.....	1884
THEORET, REV. A.....	1909
THERIAULT, L. P.....	1905
THORNTON, REV. J. P.....	1898
TIERNEY, REV. E.....	1906
*TISCHART, LOUIS .....	1890
TISCHNER, J.....	1885
TOBIN, REV. J.....	1890
*TRAHER, REV. H. G.....	1881
TROY, REV. J. E.....	1887

TROY, REV. P. J., S. J.....	1894
VALENTINE, REV. THEO..	1891
VanANTWERP, REV. F. J.....	1877
VASCHALDE, REV. A. A., PH.D., C. S. B..	1893
*VERNEDE, REV. A.....	1872
WALKER, WALTER .....	1882
WALL, REV. J. A....	1892
WALSH, REV. JAS.....	1895
WALSH, REV. J.....	1896
WALSH, REV. M.....	1910
WEADOCK, J., M. D.....	1894
WEBER, REV. A.....	1881
WELCH, REV. J.....	1906
WHELAN, REV. K.....	1890
WHELAN, REV. T. L.....	1881
WHELAN, ARTHUR .....	1903
WHITE, REV. F. P....	1901
WITTEMAN, REV. G.....	1906
YOUNG, J.....	1912
ZEMP, REV. A.....	1893
ZINDLER, REV. J. M. ....	1901
ZINDLER, REV. J. V.....	1899

\*Deceased.

N. B.—Several have graduated in two, and not a few in all three departments.



## Commercial Department.

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ASHE, A.....	1909
BEALE, R.....	1912
BERTRAND, A. J.....	1909
BLACKWELL, H.....	1909
BOURBONIUS, F.....	1901
BERGIN, A.....	1909
BOOTHE, CHAS.....	1902
BRESNAHAN, CHAS. ....	1904
BROWN, D.....	1904
BROWN, R.....	1909
BROSSLEY, MARTIN .....	1894
BURNS, JAS.....	1909
CAHILL, J. P.....	1892
CLANCY, G.....	1912
CLARKE, JUSTIN.....	1894
CLERKIN, H. ....	1913
COLGAN, J.....	1909
COTTRELL, ADOLPHE .....	1894
COLLINS, AUSTIN .....	1906
CONNOLLY, CHARLES .....	1906
CRAMER, ROY.....	1906
CURRAN, J.....	1909
DARLING, A.....	1909
DAVIS, H.....	1912
DEE, J. ....	1913
DEEN, E.....	1908
DEVLIN, PAUL .....	1906
DOYLE, J.....	1912
DUBOIS, WILLIAM.....	1890
EMERY, LISLE .....	1906
EMMER, L.....	1912
FARRELL, NORBERT .....	1906
FAUCHER, J.....	1903
FLEMING, R. T.....	1899
FLUES, R.....	1912
FLYNN, L.....	1912
FRANCIS, C.....	1908
FRANCIS, V....	1909
FRYE, FRANK .....	1894
*GAULKER, VICTOR ..	1888
GENDRON, A. J.....	1892

GEORGE, ED.....	1907
GLEASON, E....	1912
GOLDRICK, L.....	1909
GOUGEON, J.....	1908
GRAHAM, FRANCIS .....	1899
GREEN, CLARENCE .....	1911
GRIFFIN, M. ....	1913
HALE, A... ..	1909
HANKARD, G.....	1906
HARRISON, W.. ..	1912
HEUSER, HENRY.....	1903
HUGHES, H.....	1905
HUMPHRIES, L.....	1912
JOBBIN, THOMAS .....	1893
JUDGE, J.....	1905
KEATING, ROBERT .....	1906
KEENAN, WM....	1895
KEETERLE, J.....	1904
KEILLY, FRANCIS .....	1897
KELLY, CL.....	1908
KINNEY, MOSES .....	1913
KUNNATH, A....	1909
LANKIN, W.....	1909
LAREAU, T.....	1911
LEMIRE, PAUL.....	1906
LEBOEUF, BASIL.....	1903
LORDON, C....	1904
MACE, L....	1910
MARENTETTE, A.....	1904
MARENTETTE, E.....	1905
MARENTETTE, H.....	1910
MARSH, JOHN .....	1894
McCABE, R.....	1909
McCAULAY, WM....	1903
McGUIRE, J.....	1909
McLAUGHLIN, JAMES .....	1897
MAGINN, ROBERT.....	1903
MELDRUM, E.....	1904
MESS, WM.....	1903
MALONEY, D.....	1909
MORAN, TH.....	1906
MURPHY, HOWARD .....	1913
MURPHY, JAMES .....	1894
MURPHY, JOS.....	1909



NAGEL, GEORGE.....	1885
NASH, JOS.....	1905
OWENS, LEO.....	1899
O'NEILL, P.....	1907
O'NEILL, R.....	1909
OPCROFT, L.....	1904
OUELLETTE, JOS.....	1904
PALMER, H.....	1911
PIERCE, N.....	1910
PILLIOX, L.....	1904
PISCOPINK, J.....	1911
PLEASENCE, REGINALD .....	1903
POPE, V.....	1910
POSSELIUS, J.....	1897
QUARRIE, JAMES .....	1899
QUARRIE, MERCER .....	1903
QUINN, FRANCIS .....	1890
QUIRK, W.....	1903
REAUME, L.....	1909
REILLY, A.....	1904
RICE, H.....	1912
ROACH, G.....	1902
ROEHRIG, R.....	1912
*SALMON, PATRICK.....	1895
SCHILLAIRE, ALBERT .....	1903
SHANNON, JOSEPH .....	1913
SHEARER, FRANKLIN .....	1913
SCHOENDORF, L.....	1908
SNITGEN, L.....	1908
TALIFARO, WM.....	1904
THIBEAULT, A.....	1910
THIBEAULT, H.....	1910
TOOLAN, E.....	1909
TORMEY, TH.....	1893
THOME, W.....	1904
TURNER, B.....	1910
VERNIER, G. ....	1913
VILLENEUVE, W.....	1905
WEBER, L.....	1910
WHARAM, L.....	1911
WHEELER, SYLVESTER.....	1903
WOOD, FRANK .....	1913

N. B.—Notification of errors or omissions will be thankfully received.

## IV. PRIZE LIST.

### SPECIAL PRIZES.

#### GOOD CONDUCT.

Senior Division—(The O'Brien Prize)—T. Currier.  
Honors—D. Broughton, C. Brennan.

Junior Division—(The Weber Prize)—C. Le Bel.  
Honors—L. Page, C. Fitzpatrick.

#### Christian Doctrine.

The Bishop of London's Scholarship—A. McNabb.  
Honors—B. Sullivan.

In Belles-Lettres Class—C. Winters.  
Honors—C. Brennan.

The Corcoran Scholarship in Christian Doctrine—  
4th year High School Course—B. Mackesy.  
Honors—J. Glavin.

3rd year High School Course—J. O'Neill.  
Honors—J. Burger.

2nd year High School Course—C. Dwyer and H. Ryan,  
ex aequo.  
Honors—V. Guinan.

1st year High School Course—J. McMillan.  
Honors—W. Garvey.

#### Oratory.

College Department—Not awarded.

High School Department—The McManus Prize—Leonard Ryan.

Honors—J. R. Howley, J. O'Neill, B. Loehner.

St. Basil's Literary Society—The Van Antwerp Prize—Not awarded.

St. Dionysius' Society Prize—J. Glavin.  
Honors—B. Mackesy, C. Shearer.



## **Elocution.**

Prize—Not awarded.

Mental Philosophy—Senior—(The Forster Prize)—M. Brisson  
Honors—N. O'Connor.

Mental Philosophy—Junior—A. O'Neil.  
Honors—J. Lodato.

## **Excellence Prizes.**

Second Year Arts (Rhetoric)—Prize—A. McNabb.  
Honors—B. Sullivan.

First Year Arts (Belles Lettres)—The Crowley Prize—A.  
O'Donnell.

Honors—C. Brennan, W. Flannery.

Fourth Year Academic Prize—B. Mackesy.

Honors—R. Howley.

Third Year Academic—(The Sharpe Prize)—K. Finsel.  
Honors—J. O'Neill.

Second Year Academic (The McKeon Prize)—C. Dwyer.  
Honors—H. Ryan, V. Guinan.

First Year Academic—(The O'Neill Prize)—W. Garvey.  
Honors—J. McMillan.

Commercial School Prize—J. Burgoon.  
Honors—W. McAteer.

Grade VIII.—(The Brokaw Prize)—D. Kiley.  
Honors—P. Loeffler.

Grade VII.—(The Downey Prize)—J. McEvoy.  
Honors—S. Yaeques.

Grade VI.—Prize—S. Postle.  
Honors—E. Carleton.

Grade V.—Prize—A. O'Connor  
Honors—Leo Reeber.

## **CLASS PRIZES.**

### **College Department.—Philosophy Class.**

English—With Second Year Arts.

French—With Second Year Arts.

Latin—With Second Year Arts.

## **Second Year Arts.**

- English—T. Currier.  
Honors—A. McNabb.  
Latin and Greek—A. McNabb.  
Honors—B. Sullivan.  
French—A. McNabb.  
Honors—B. Sullivan.  
Mathematics—A. McNabb.  
Honors—B. Sullivan.  
Philosophy—B. Sullivan.  
Honors—A. McNabb.

## **First Year Arts.**

- English—C. Brennan.  
Honors—W. McNabb.  
Latin and Greek—J. White.  
Honors—H. Chisholm.  
French—J. White.  
W. McNabb.  
German—A. Feldpausch.  
Honors—H. Fedewa.  
Mathematics—Prize—T. W. Flannery.  
Honors—H. Fedewa.  
Physics—Prize—C. Brennan and A. O'Donnell (ex aequo).  
Honors—J. White.

## **High School Department.**

- Fourth Year—Christian Doctrine—B. Mackesy.  
Honors—J. Glavin.  
English—R. Howley.  
Honors—F. Rockwood.  
History—B. Mackesy.  
Honors—W. Storey.  
Latin and Greek—B. Mackesy.  
Honors—P. Harrigan.  
French—B. Mackesy, A. Cotter ex aequo.  
Honors—P. Harrigan.  
German—Not awarded.  
Mathematics—F. Rockwood.  
Honors—B. Mackesy.



Third Year—Christian Doctrine—J. O'Neill.  
                     Honors—J. Burger.  
 English—J. Heffron.  
                     Honors—L. Ryan.  
 History—L. Ryan.  
                     Honors—J. Heffron.  
 Latin and Greek—K. Finsel.  
                     Honors—B. Loehner.  
 French—O. Mailloux.  
                     Honors—W. Lassaline.  
 German—F. Bertram and B. Loehner, ex aequo.  
                     Honors—A. Droste.  
 Mathematics—J. O'Neill.  
                     Honors—K. Finsel.  
 Science—J. O'Neill.  
                     Honors—W. Mohan.  
 Second Year, Christian Doctrine—C. Dwyer and H. Ryan  
                     ex aequo.  
                     Honors—V. Guinan.  
 English—H. Ryan.  
                     Honors—V. Guinan.  
 History (Canadian)—C. Dwyer.  
                     Honors—V. Guinan, V. Kennedy.  
 History—(United States)—E. Giffels.  
                     Honors—E. Wagner.  
 Latin and Greek—C. Dwyer.  
                     Honors—G. Hine, V. Kennedy.  
 French—C. Dwyer.  
                     Honors—J. McCloskey.  
 German—M. Phillips.  
                     Honors—E. Wagner.  
 Mathematics—C. Dwyer.  
                     Honors—V. Kennedy, G. Hine.  
 Science—C. Dwyer.  
                     Honors—H. Ryan.  
 First Year—Christian Doctrine—J. McMillan.  
                     Honors—W. Garvey.  
 English—W. Garvey.  
                     Honors—J. McMillan.  
 History—W. Garvey.  
                     Honors—J. McMillan.

Latin—John McMillan.

Honors—W. Garvey.

French—W. Garvey.

Honors—J. Paquette.

Mathematics—W. Garvey.

Honors—J. McMillan.

Science—W. Garvey.

Honors—J. McMillan.

Penmanship—E. Deneau and F. Murray (ex aequo).

Honors—M. P. Hickey.

### **Commercial School.**

Christian Doctrine—L. Clerkin.

Honors—J. Burgoon.

Spelling—J. Burgoon.

Honors—F. Piscopink.

Correspondence—W. McAteer.

Honors—P. Neumann.

Commercial Law—J. Burgoon.

Honors—W. McAteer.

Business Arithmetic and Rapid Calculation—J. Burgoon.

Honors—R. Reaume.

Bookkeeping—J. Burgoon.

Honors—W. McAteer.

### **Preparatory School.**

Grade VIII—Catechism and Bible History—P. Vogel.

Honors—D. Kiley.

Reading and Literature—P. Loeffler.

Honors—Alphonse Page.

Penmanship—W. Fay.

Honors—W. Trombley.

Spelling and Dictation—B. Williams.

Honors—P. Vogel.

Grammar and Composition—D. Kiley.

Honors—P. Loeffler.

History and Geography—P. Loeffler.

Honors—A. Page.

Arithmetic—D. Kiley.

Honors—P. Loeffler.

Grade VII.—Catechism and Bible History—L. Sheehy.

Honors—A. Niederpreum.



Reading and Literature—S. Yacques.  
     Honors—J. McEvoy.  
 Spelling and Dictation—S. Yacques.  
     Honors—E. Pratt.  
 Grammar and Composition—S. Yacques.  
     Honors—F. Canfield.  
 History and Geography—J. McEvoy.  
     Honors—O. Thibodeau.  
 Arithmetic—J. McEvoy.  
     Honors—F. Canfield.  
 Penmanship—S. Yacques.  
     Honors—L. Sheehy.  
 Grade VI.—Catechism and Bible History—R. Lagorio.  
     Honors—E. Carleton.  
 Reading—E. Carleton.  
     Honors—S. Postle.  
 Penmanship—E. Carleton.  
     Honors—S. Postle.  
 Spelling and Dictation—F. Brune.  
     Honors—O. Ray.  
 Grammar and Composition—S. Postle.  
     Honors—E. Carleton.  
 History and Geography—E. Carleton.  
     Honors—S. Postle.  
 Arithmetic—F. Brune.  
     Honors—R. Lagorio.  
 Drawing—F. Marantette.  
     Honors—R. Lagorio.  
 Grade V.—Catechism and Bible History—A. O'Connor.  
     Honors—Eldon Pratt.  
 Reading—A. O'Connor.  
     Honors—H. Cowan.  
 Penmanship—H. Cowan.  
     Honors—O. VanKirk.  
 Spelling and Dictation—A. O'Connor.  
     Honors—Leo Reeber.  
 Grammar and Composition—Leo Reeber.  
     Honors—O. VanKirk.  
 History and Geography—A. O'Connor.  
     Honors—Leo Reeber.

Arithmetic—Leo Reeber.  
Honors—H. Cowan.  
Drawing—O. Vankirk.  
Honors—G. Hawkes.

### **MUSIC.**

Piano—Senior Division—H. O'Brien.  
Piano—Junior Division—H. Cowan.  
Honors—C. Lebel.  
Violin—P. Vogel.  
Honors—S. Parks.

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## **Examination Honor Roll.**

1913-1914.

### **College Department.**

#### **First Class.**

M. Brisson.  
A. McNabb.  
N. O'Connor.  
B. Sullivan.

#### **Second Class.**

C. Brennan.  
H. Chisholm.  
T. Currier.  
E. Dwyer.  
W. Flannery.  
G. Harrison.  
J. Lodato.  
W. McNabb.  
T. P. O'Connor.  
A. O'Donnell.  
A. O'Neill.  
J. White.  
C. Winters.



## High School.

### First Class.

C. Dwyer.  
W. Garvey.  
V. Guinan.  
J. McMillan.  
C. Mugan.  
B. Mackesy.  
H. Ryan.  
R. Howley.  
G. Hine.  
J. McCloskey.  
J. Susalla.  
V. Kennedy.

### Second Class.

W. Bensette.  
W. Degan.  
R. Durocher.  
K. Finsel.  
E. Giffels.  
J. Heffron.  
P. Harrigan.  
W. Henry.  
C. LeBel.  
B. Loeher.  
F. Murray.  
J. Paquette.  
M. Phillips.  
J. O'Neill.  
F. Rockwood.  
L. Ryan.  
W. Savage.  
W. Storey.  
E. Wagner.  
J. Donahue.

## Commercial School.

### First Class.

J. Burgoon.

### Second Class.

L. Clerkin.  
W. McAteer.  
F. Piscopink.  
R. Reaume.

## Preparatory School.

### First Class.

Grant Brusio.  
E. Carleton.  
D. Kiley.  
R. LaGorio.  
S. Postle.  
J. Purcell.

### Second Class.

F. Brune.  
P. Loeffler.  
H. Cowan.  
A. O'Connor.  
A. Page.  
H. Pray.  
L. Reeber.  
M. Mention.  
A. Ferrari.  
F. Canfield.  
O. Vankirk.

## Acknowledgement.

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At the close of the scholastic year 1913-1914, which has been very successful, we wish to thank parents and friends for their patronage and interest. We gratefully acknowledge the following gifts to the College:

\$100.00 in cash for the equipment of the gymnasium, from the Rev. F. J. VanAntwerp, Holy Rosary Church, Detroit, Mich.

A window for the new chapel, by Mrs. Theresa B. Gallagher, Detroit, Mich.

Three windows for the new chapel, by the Rev. F. J. VanAntwerp, Holy Rosary Church, Detroit, Mich.

A window for the new chapel by E. I. Scully, Esq., of Windsor, Ont.

A window for the new chapel, by the students of 1910-1911.

A window for the new chapel, by Mr. and Mrs. J. J. O'Brien, Chatham, Ont.

A donation of \$250, the annual revenue from which is devoted to the prize of Good Conduct among the senior students of the College, by Rt. Rev. Monsignor F. A. O'Brien, LL.D., Kalamazoo, Mich.

A cash gift of \$15, by Dr. V. Sisung, Monroe, Mich.

Cash donation of \$10.00 by Rev. F. White, Dublin, Ont.

Cash donation of \$10.00 by Rev. Wm. Kelly, Logan, Ont.

A cash donation of \$20.00 by Rev. J. Kennedy, C. S. B., Waco, Texas.









